

the georgian

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SIR GEORGE WILLIAMS UNIVERSITY



In this issue ...

Council Withdraws From UGEQ Pages 2 and 3

Fires Editor

Editorial Page 4

Letters to the Editor Page 5

Tuesday, February 11 - Page 6

A Photographic Look

The Georgian - Page 7

Leniency or Lunacy

The Price of Courage To Disagree Page 8

Statement from Dr. John O'Brien Page 9

New University Regulations Page 10

Support from Le Devoir Page 11

Crisis, Chaos, and Catharsis Page 12

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Council withdraws from UGEQ, fires editor

The Students' Legislative Council voted Friday to withdraw its membership from the Quebec union of students (U.G.E.Q.), and voted further to fire georgian editor-in-chief, Dave Bowman, for financial and journalistic incompetence.

These measures - both without precedent at this University - were taken only partly as a result of the fiasco last week. For a broad look at the principles and issues underlying Council's action, S.A. Vice President Don Rosenbaum comments.

The question of this Association's role and status in l'Union Générale des Etudiants de Québec is by now a familiar one. It is raised almost annually in a political, financial and/or linguistic context. It is an index of the fluid political climates within the union and within this University. It also reflects the uneasiness with which the English and French-speaking student populations relate to one another.

It has been suggested that our disaffection with U.G.E.Q. is a result of our lack of involvement with the real operations of the union, and of our failure to fully embrace syndicalism as a working philosophy in the Provincial student community. This may indeed be true, but it ultimately fails as a complete explanation of the problem.

Language differences aside, tensions bristle within U.G.E.Q. because of the vast territory it must try to cope with. There is great diversity between the needs and politics of C.E.G.E.P.'s and universities, urban and non-urban institutions, and even between the University of Montreal and Sir George Williams.

STRUCTURAL PROBLEMS

The argument is rightly-made that U.G.E.Q. is only a little more than the sum of its parts, and that the seven-member executive cannot deal fully enough with the diversity of its membership. It has the choice of trying to assert strong (and ra-

dical) leadership at the risk of alienating its members, or of stimulating massive involvement in policy-making from its diverse membership. The latter policy achieved a degree of success this Fall, with the discontent in the C.E.G.E.P.'s commanding public attention. When the issue subsided, however, a disillusioned executive forced U.G.E.Q. President, Paul Bourbeau, to resign.

The problem with Bourbeau's democratic policy was that there were too few issues which everyone agreed upon and supported. The energies and resources of the Students' Council at Sir George, for example, have been directed this year into curriculum-planning, the reorganization of university government, and the extension of student services.

At the University of Montreal, however, students are still struggling for participation in these areas. Hence, aside from any political considerations, the priorities of the various member institutions in U.G.E.Q. are almost necessarily out of alignment.

POLITICAL PROBLEMS

The more obvious dissonance between Sir George and U.G.E.Q. is in the political sphere. The Union's glorification of, and identification with, the Quebec worker and the labour movement are strangely out of touch with the reality which most Sir Georges students know. This is not a judgement; it is a (reasonably safe) supposition.

However, the most visible reactions of Sir George students are evoked by U.G.E.Q.'s links with violent labour disputes, such as the Murray Hill affair, and by U.G.E.Q.'s declared sympathy for separatists, such as Vallières and Gagnon (who were accused of manslaughter in an incident at La Granade shoe factory). Here, patience and discomfort have given way to indignation and anger.

COUNCIL RESPONDS

It was in response to these considerations that the Students' Council struck a committee several weeks ago, to fully investigate U.G.E.Q. and our relation to it. The committee was ex-

pected to bring down its recommendations before the upcoming U.G.E.Q. Congress, but then the "Anderson Affair" broke.

THE LAST STRAWS

When the members of the U.G.E.Q. executive recently declared their opposition to a minority languages bill, and in so doing denounced Premier Bertrand as a traitor - "in the tradition of Martin Luther King" - the course of action for the Students' Association became clear. When subsequently, the members of the U.G.E.Q. executive declared themselves to be in favour of separatism - "as individuals" - the withdrawal of Sir George from U.G.E.Q. was simply a matter of formality.

Text of UGEQ
motion

Whereas the Executive Committee of U.G.E.Q., on its own initiative, declared support for the separation of Quebec from the Dominion of Canada;

And whereas the Executive Committee of U.G.E.Q. has tacitly expressed approval of the violence and destruction which erupted at this University on February 11th;

And whereas the majority of the members of the Students' Association are not in accord with the aforementioned positions;

Be it resolved that the Students' Association of Sir George Williams University withdraw from U.G.E.Q. effective immediately, February 14, and further, that the fees due U.G.E.Q. be withheld.

Last week, without consulting with the Students' Association or notifying it of their stand, members of the U.G.E.Q. executive issued a statement denouncing the University administration and supporting the student rioters at Sir George. As a result, the Students' Legislative Council, acting on behalf of the student body, took the formal steps necessary to break its ties with U.G.E.Q.

EDITOR FIRED

The dismissal of the editor of a University newspaper is an unusual and controversial action. That it should come at this time from the Student Council at Sir George may not raise many eyebrows, but nevertheless an explanation is clearly in order.

The relationship between a campus newspaper and the Student Council is necessarily quite complex. The student council, as publisher, must finance the newspaper and devise safeguards for its editorial freedom.

At Sir George, the newspaper derives its financial support, from advertising revenues, (approximately \$23,000.00) and an outright grant drawn from the Students' Association budget (of about \$9,000.00). These monies, and the budgets of other media (such as T.V. and Radio Sir George), are administered by a Communications Board, to which the Georgian is directly responsible.

FREEDOM OF

The hiring and firing of an editor, is generally the business of this Board, subject to ratification by the Students' Council. This process is designed to secure the editorial freedom of the newspaper.

The georgian has had to fight to secure and maintain its editorial independence along with other members of Canadian University Press. It has moved increasingly into the sphere of interpretive news reporting, and its editors have increasingly aligned themselves with current left wing causes.

RECENT COVERAGE

When the "Anderson Affair" began to spill all over the University community, members of Council were quite distressed that the georgian failed to embrace more than one perspective. Its function as a vehicle of information, some said, was so obscured as to have been lost. Some students urged that Bowman be summarily fired for his "biased" coverage of the "Anderson Affair". This was dismissed, however, as an infringement upon editorial policy and

(cont'd on page 3)

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the georgian

The georgian is an editorially autonomous newspaper published by the Communications Board of the Students' Association of Sir George Williams University, Montreal. The editorial offices are located in room 647 and 649 of the Henry F. Hall Building, 1455 de Maisonneuve, Montreal 25, Quebec. Telephone: 879-4585 and 879-4581. Telex: 01-26193. Advertising offices are located in room 639. Messrs. H. Krupp, M. Rosenfeld, telephone: 879-4462.

Interim Editor. Norman Lazare

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(continued from page 2)

opinion - an area in which the Student Council has no jurisdiction. Some members of the Association responded, however, by working with members of faculty on *Statement*, in an attempt to offer other perspectives on the events which were happening in the University.

EXTRA EXPENSES

The georgian continued to turn out papers, however. In the second week of the occupation of the Computer Centre, the Georgian published four issues in-

stead of two, and incurred extra costs of more than six hundred dollars for the week.

Thus, last week, a meeting of the Communications Board was convened, and Bowman was asked to explain the extra costs. They included waiting and overtime costs at the printers, fees for touching-up negatives of pages thought to be libelous, and imputed expenses for ads which appeared late and which would go unpaid.

Several members of the Board argued that the explanation then

given for the extra costs was not sufficient justification to excuse the editor, and a motion was introduced demanding that the position of editor be declared vacant.

With Bowman abstaining, the motion received a simple majority, but failed to secure the two thirds majority necessary for its adoption. The following day, these events were related to the Students' Council.

IS AN EDITOR ACCOUNTABLE?

The propriety of introducing a motion which had failed to secure the necessary majority a day earlier was considered by some of the members of the Council executive. It was argued, however, that the matter had not been resolved by the outcome of the Communications Board meeting, and secondly, that an editor was financially responsible to the student government which paid for the newspaper.

THE THIN LINE

The Council discussion which dealt with the nature and extent of the extra expenses over the preceding two weeks, included consideration of the Georgian's role in the "Anderson Crisis" as possible justification for the unusual costs. In this respect, it might be argued that the Council crossed its line of jurisdiction into an evaluation of the

newspaper's editorial role and policy.

Whatever the merits and strength of that particular line of thought, the Council - on a vote of 12 to 3 - felt sufficiently clear that the editor was accountable to it for the financial affairs of the Georgian, and by the authority which it derives from the Students' Association constitution, it declared the position of editor-in-chief of the georgian vacant. It also charged Communications Board with the responsibility of seeking a new editor for the remainder of the year.

Finally, because the only two applicants for the position of editor-in-chief for 1969-70 are being detained in police cells, it re-opened applications for the position of editor. The new deadline for applications is February 27th, 12 noon.

Don Rosenbaum

Text of motion to fire editor

Whereas solicited advertising did, during the week of February 3rd to 12th yield revenues sufficient to publish 2 eight page issues of the georgian; And whereas David Bowman, Editor-in-Chief of the georgian did publish during that week 4 issues at an additional cost of \$663.00;

And whereas \$35.00 for the retouching of negative and preparation of plates and \$20.00 for belated legal assistance was necessary as a result of journalistic incompetence;

And whereas on several occasions, advertisements appeared late, as a result of journalistic incompetence and will not be paid for;

And whereas on two occasions waiting time, as a result of journalistic incompetence resulted in additional costs of \$245.00;

And whereas on one specific occasion there was an additional cost of \$80.00 to publish an unscheduled and unauthorized issue;

And whereas on one said occasion, as a result of journalistic incompetence, an issue appeared three days late in order that three pages be redone at an additional cost of \$45.00;

And whereas the Constitution of the Students' Association of Sir George Williams University does provide that the Editor-in-Chief of the georgian may be removed by the Students' Legislative Council from whom he derives his authority, on the basis of financial and/or journalistic incompetence;

Be it resolved that the position of Editor-in-Chief of the georgian be declared vacant.



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Editorial**Reflections On Tomorrow**

The tragedy of February 11 needs little retelling. As is the case with all truly significant events it did not provide answers but rather, raised many profound questions. The most obvious is simply, "why?". What could possibly cause ninety people, many of whom are better than average students and generally quiet individuals to jeopardize all that they have in what appears to be a senseless act of violence?

Despite the obvious urgency of the question, it is, unfortunately, being ignored by all too many elements of Canadian Society. The aphorism that no race or ethnic enjoys a monopoly on irrational acts is cliché and trite yet it must be repeated regularly because it is regularly forgotten.

The people in the computer center were acting as individuals. To see them as being hard core militants or perennial trouble makers who were representing any particular race is to do violence to the facts. To assume that whiteness or blackness is indicative of behaviour is as irrational as deliberately setting a fire, and because its ramifications are more farreaching and permanent, in its own way, more destructive.

Yet the possibility of hysteria exists. It is to be expected but similarly, it can be and must be overcome. It is for this reason that the comments made about what is rapidly coming to be known as the "Sir George Affair" in the House of Commons are unfortunate. When six black students levelled the original charge of racism against Professor Anderson they were doing so by virtue of the fact that they were black. When ninety people, some of whom were black caused the police to be called on February 11, they were acting humanely. Their actions were irrational. Some might not have

been as sincere as they might have been to see justice done, and they were interfering with the legitimate rights of the majority, but their actions were of a variety that transcends ethnic and racial demarcations.

Those of us who have in recent weeks expressed concern for the violated rights of Professor Anderson in an admittedly impotent way must now refocus our concern for many of those who abused him. It may be a liberal outlook, it may be bourgeois, but it is also, we believe, necessary. We, as a society cannot afford to deny due process to those who offend us. For when the rights of one are violated, the rights of all are jeopardized. And if we are to justifiably make the claim of moral superiority to those who ignore the rights of others we must judiciously avoid the temptation to indulge in that warped and dangerous business ourselves.

The psychological effects of February 11 will be with us at Sir George long after the charred walls have been bleached and the broken windows replaced. Thus it is reasonable to look further than physical damage over which we now have little control and consider repairing the cracks in human relations over which we enjoy the final word.

The Hall Building is large and difficult to physically obliterate, but Sir George as a place of learning can yet be destroyed by our attitudes.

The damage to property has been done, student volunteers have performed exceptionally well in repairing much of it. About that we can do no more. The greater and more difficult struggle against emotion, prejudice, and irrationality must still be won. We owe it to society and to ourselves to do no less.

Editorial**Trite But True**

"He who will not reason, is a bigot; he who cannot, is a fool; and he who dares not, is a slave."

-William Drummond

The catastrophe which struck Sir George on February 11, has, for the time being at any rate, obscured the persistent issues which presumably called it into being. The now infamous question of whether or not the Hearing Committee was legitimate has ceased to be the focal point for discussion. Hopefully this will prove to be a permanent development because such speculation is now entirely academic. The issues revolving around the hysteria which this University has experienced since December 5th are so voluminous and complex that it would require several hundred pages to do them justice. This reality was not, unfortunately, considered by those who howled for the blood of a man who had not, in any way, been proven guilty. Many of them are now before the courts, undoubtedly with fresh attitudes about the worth of due process.

The past two months, in which this University had seemingly gone mad, reached a climax on February 11 in which many lives will be severely effected. Some will probably be ruined. Any event with ramifications as far reaching as these has much to teach us. Perhaps the most important lesson to be learned is that no one can legitimately claim to possess the absolute truth about anything. Those who do are either prisoners, shackled by dogma, or ignoramus who refuse to tolerate ambiguity.

The "Anderson affair", as the whole sorry mess was unfairly called prior to February 11 has produced no winners. The Black students and their white allies are now awaiting a judgement that will crucially affect their individual futures. Black men in Montreal,

and across Canada will likely be persecuted for reasons which were well beyond their power to control. Students, particularly those from Sir George itself now face the dreary prospect of having doors slammed in their faces when they seek summer employment during the next few weeks. Sir George itself may suffer from the psychological wounds inflicted by the wanton destruction of Feb. 11 longer than most people here would care to project into the future. Everybody loses.

But perhaps the biggest loser of them all is Perry Anderson. He has been abused and villified in these past months more than any human being should be. Whether or not the Hearing Committee was legitimate in the light of agreements allegedly made, he co-operated with it. If the Committee was not legitimate it was no fault of his. The point remains that this man was accused of being a racist twice within a year and twice within a year he stood trial. He was acquitted under then standard procedures the first time and when he appeared the second those who pointed the finger of guilt at him were not there to substantiate their charges. Yet through the nightmare he remained silent and that is to his credit.

As the dialecticians are fond of saying, history moves ahead not backwards, and it is for this reason that the past is valuable only if it helps us to anticipate the future.

Sir George has been wounded, but not fatally. There is an enormous task of adjustment to be done. Analyzing our personal reactions to the past two months would probably be a good idea at this point. What better place to start than with ourselves?

Letters to the editor

Have Profs Davis and Bayne Forgotten...

How the original committee, to which they both belonged, was organized and staffed?

Has Professor Chester Davis forgotten his own crucial role in determining the selection of the individuals who constituted the original committee of inquiry into the Anderson affair?

We now discover from a statement signed by Professor Davis, among others, and headed "Faculty for Justice, that he 'repudiate (s) the present hearing committee...' (Georgian, Feb. 7, 1969, p. 3).

Have Professors Davis and Bayne forgotten the conditions they agreed to accept upon joining the original hearing committee? Were not these conditions explicitly stated in the original committee's letter to Principal Clarke of Dec. 9, 1968?:

Professor D. B. Clarke
Vice-Principal Academic
Sir George Williams University
1435 Drummond Street
Montreal, Quebec 107

Dear Professor Clarke:

On Friday, December 6th, the Science Faculty Council ratified the formation of a committee to investigate certain charges made against Professor Perry Anderson.

Subsequently the members of this committee met two or three times to discuss the proper procedures to be followed should the investigation take place. Since there are no precedents, we find ourselves involved not only in deciding on the validity of a complaint but also in arbitrating the means by which that complaint shall be brought to review. All members of the committee accept these responsibilities with a sense that, however disagreeable they may be, they are necessary in the best interests of the University. However, now that the implications of the investigation and, in particular, the profound influence that any recommendations may have on the University, have become clearer, we wish to be assured that the formation of this committee and its activities in so far as they bear on the resolution of this particular case have the full backing and confidence of the administration, in particular the offices of the Vice-Principal (Academic) and the Principal.

Naturally, we intend to keep in the closest touch with you at every step of the proceedings, but in the meantime we would appreciate your confirmation that the preceding paragraph is an accurate statement of our position vis a vis the University Administration. (Signatures): Alan H. Adamson

Chester Davis
P. K. Menon
Michael Marsden
C. Bayne

The following is the letter of resignation from the committee written by Professors Davis and Bayne:

Jan. 22, 1969

Professor Alan Adamson
Hall Building
Sir George Williams University

Dear Professor Adamson:

This is to tender our resignation, effective immediately to the committee set up to hear the case of the Black students against Professor Perry Anderson. It is our view that this means of moving to a solution of this problem has proved ineffective. The committee was formed in a crisis situation with no clear guideline to follow due to the lack of established procedure. It seemed inevitable that unless both sides could agree comfortably with the proposed procedure the question of the credibility of the committee was bound to arise. We have now clearly reached that point. We, therefore, strongly feel that a new direction should be taken to resolve this situation. This resignation should not be interpreted as a rift within the committee.

Additionally, this case has raised other questions regarding the role of this University vis-a-vis the total Black community which we feel obliged to concern ourselves with.

Sincerely,

(Signatures): Chester Davis
Clarence Bayne

Is it not odd that the dual function of the committee (to set up the procedures as well as hear the case) which allegedly inspired the resignations of Professors Davis and Bayne are precisely the functions explicitly recognized and insisted upon as legitimate by Professors Davis and Bayne in their letter of December 9? It seems that the responsibilities accepted by Professors Davis and Bayne on December 9 as "necessary in the best interests of the University" are precisely those which rendered the committee unacceptable to these gentlemen on January 22, 1969.

Under the heading "Why We Resigned" (Statement, Feb. 10, 1969, p. 8), Professors Davis and Bayne elaborate on the incidents which prompted their resignation from the original committee. They refer to a meeting between the students and the committee where "lines were drawn" and "tempers flared up on both sides" and which developed into a "boisterous 'cuss up.'" Was this not the meeting of January 21 where "there was vigorous disagreement between the students and all the members of the committee as to Professor Anderson's right to be represented by a solicitor ('Professors Davis and Bayne Review the Chronicle of Events', Ibid., p. 7)? Have Professors Davis and Bayne forgotten the students explicit demand that Professor Anderson must not be permitted representation by a lawyer? Has Professor Davis forgotten that it was he who shouted at the top of his voice "Out, Out, Out" in response to such unreasonableness? Could it be that this reassertion of differences in the "cuss-up" of Jan. 21 added to the already existing list of differences between Professors Davis and Bayne and the students which had already prompted the students ON THE PREVIOUS DAY to demand their resignation from the committee? The letter from the Secretary of the Caribbean Society of January 20 does, after all, read:

20th January 1969

Dear Sir/Madam,

You are invited to attend an open hearing on Sunday January 26 at 1.30 p.m. in room H-110 at Sir George Williams University.

The purpose of this hearing

is to judge the case of Racial Discrimination involving Assistant Professor Anderson of the Biology Department and the Black Students.

After meeting with Professor Adamson, Davis, and Bayne, we are convinced that these three men are incapable of judging the case impartially.

In keeping with this latest development, the black students have decided that Leo Bertley, Professor Menon and Miss Margaret St. Jour, replace the above mentioned names.

Yours Respectfully,

(Signature unclear)

For Students.

Secretary Caribbean Society

Is it not possible that this last in an apparent series of "cuss-ups" might provide a more plausible reason for the resignations of Professors Davis and Bayne than the contradictions implicit in their official letter of resignation?

Eugene D. Genovese
A. Norman Klein
G. David Sheps
Sanford Elwitt
Aileen Kraditor
John Laffey
Charles Bertrand

Administration Complicit?

Editor, the georgian.

As a student, as a worker and taxpayer, and as a rational human being I must severely condemn the destructive and hate-inspired actions of all those who participated in the recent occupation-cum-riot at Sir George Williams University. The administration made a grave error in attempting to deal with these anti-social rebels as rational people with a legitimate grievance. By its inaction, hence implicitly sanctioning the occupation of the Computer Centre, the administration invited the violence which inevitably followed. When university officials do not defend property rights, can we really wonder some students have no respect for these rights? When students engage in criminal actions, why is recourse to the police considered to be a last resort? Are our universities to become privileged sanctuaries for criminals?

I am one of the so-called "apathetic" majority at Sir George. I attend lectures, I work and I study. I do not threaten anyone with violence. I do not encroach on anyone's freedom. I do not attack anyone's legitimate rights. If this is apathy, so be it.

I believe that many students share these sentiments. We are the students who are betrayed when minority radical groups are allowed to disrupt and attack a university with impunity. Granted that at last the rioters are in jail where they belong and that they may now receive the justice they so well deserve (although not the "justice" they have been shouting for).

It is to be hoped however, that in the future, the administration will not require the impetus of totally irrational destruction before they take the actions necessary to protect and preserve the rights of the law-abiding majority.

Adah Saunders
Arts IV

The Cause

Editor, the georgian:

In the aftermath of the recent havoc at Sir George Williams University, I am distressed that all press media seem to be overlooking a crucial point, the only point in fact which is relevant to the crux of the issue -- the cause.

While I do not justify the destruction of those students involved, I do contend that it is easily explained, and understandable. In every fact of democratic society such as ours, our bureaucratic system offers its citizens legitimate channels of due process through which one can air his grievances, and where deemed necessary by legal codes, bring charges against the accused parties. In the interests of justice it is essential that a people be permitted to elect those administrators and politicians who will, in effect, devote themselves to the betterment and protection of the aforementioned people. That is the democratic way, at least in theory.

However there exists in our midst one of our most basic institutions that stands in contrast to the democratic system. That institution is our entire educational system. The citizens of that sub-culture, that is, students, are denied every democratic right in the totalitarian, authoritarian educational system to which all students in Canada are subjected. This system, to a degree, may be necessary at elementary levels, however it is totally inexcusable at the university level.

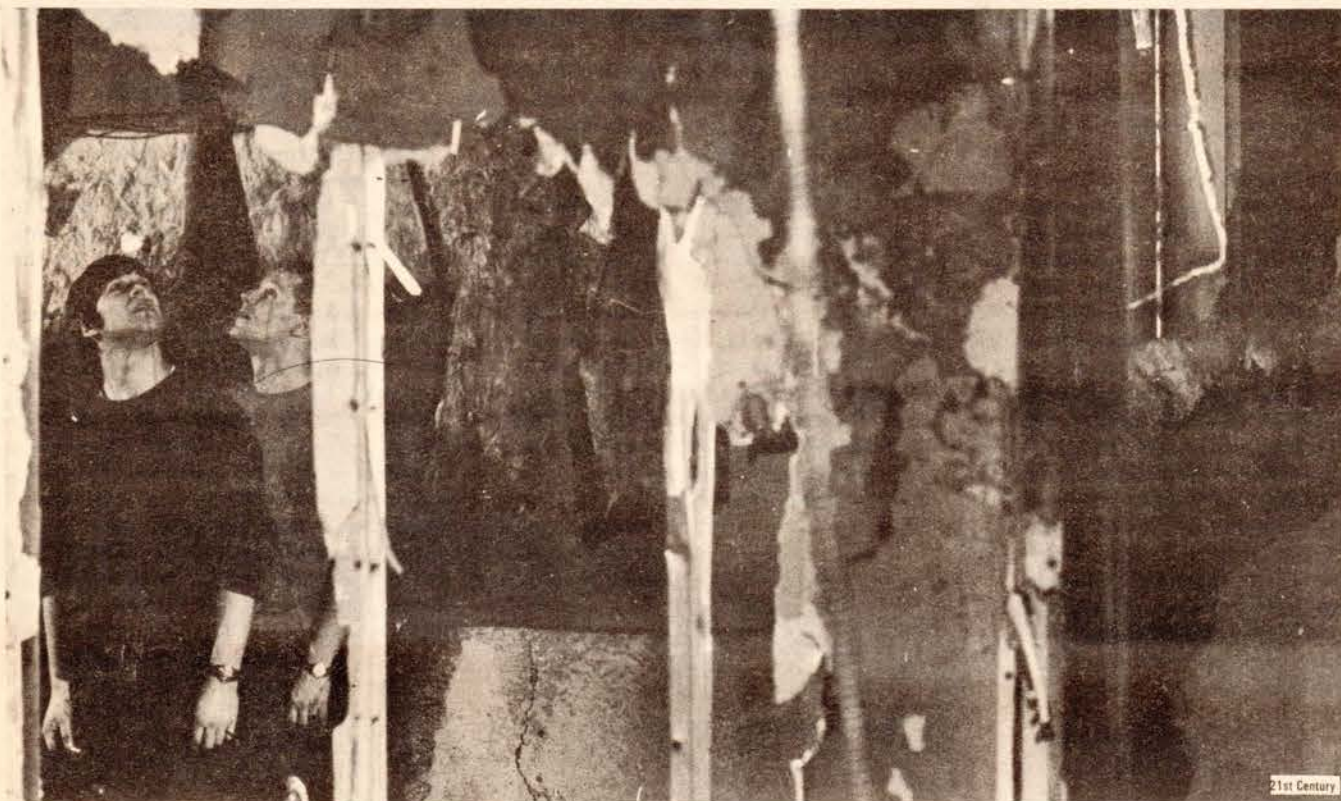
What can be expected from students who are brought up in a democratic society attuned to the guarantee of human rights, who are then denied those same rights in their education that are protected by law in society-at-large? Students have no say in the courses to be offered to them! They have no say in the selection of the professors who teach them, or the judgement of the quality of those professors! They have no say in the selection of those men who administer the institution where they receive their education! In lieu of these necessities, students are offered token student governments which operate functions of a social nature. Students are allotted no adequate channels through which to make their grievances heard, and acted upon. The result is an angry, rebellious, and frustrated student body! And if one combines such an angry student body, or even a mere fraction of the students who have continually been frustrated and put-off by administrators, the defenders of our educational system, and if they are agitated by a violent outside influence, the result may well be violence and destructive activity of a nature as that which occurred at Sir George Williams University.

Denial of adequate channels of communications between students and administration is as criminal as the destruction that occurred at Sir George Williams. But the destruction alone is not the cause for lament in this case. The cause for lament will occur if the necessary changes in the system are not enacted to give the students the voice they deserve in their education.

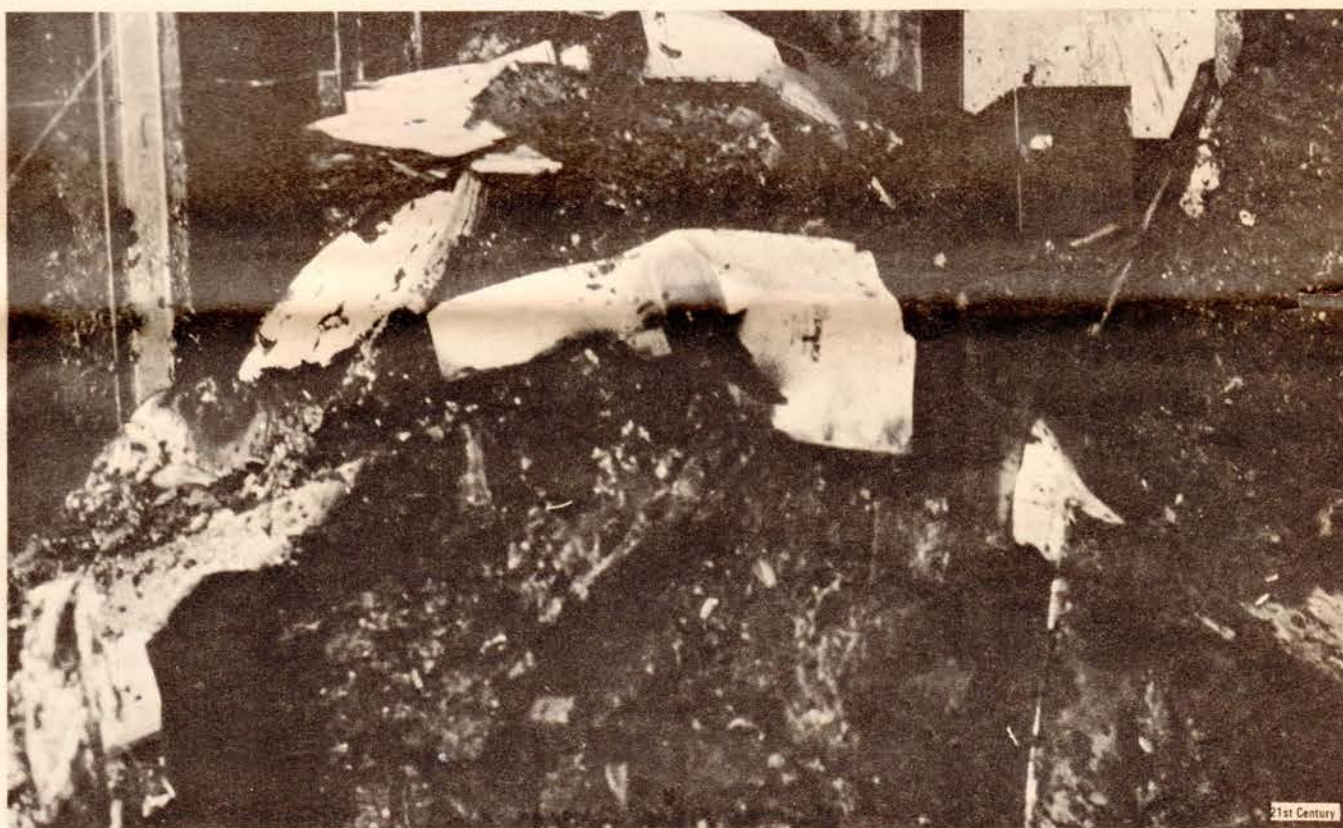
If these changes are not enacted, a recurrence of such violence is the inevitable result. The only way such a recurrence could alternatively be avoided is a strong clamp-down on student rights. And can that procedure be considered progressive? And in the last analysis, isn't progress what education is all about?

Ronald Ossea
Arts II
Sir George Williams University

Tuesday, February 11 -- A Photographic Look



Two student volunteers explore the burnt out ruins of the ninth floor.



The above picture was taken on the 9th Floor before student volunteers began clean-up operations there last week.



The destruction of the cafeteria was one of the events which prompted University officials to request the aid of the Police Force in removing the occupying students from the building.

The georgian-Leniency versus Lunacy

It is now evident that Sir George Williams did not break down in the night of February 11th. Undoubtedly, what we still don't know will some day fill many pages. Those who have begun to sift through the debris must do so with our full support. Whatever information there is, we must know it, however painful to the participants. In the meantime, it is necessary to begin the wearisome but crucial task of reaffirming values.

The roots of the February 11th explosion stretch back over at least two years. The participants in the deterioration of our university are numerous.

The **georgian** has been one agent in the collapse. The paper, under the editorship of Messrs. Frank Brayton and David Bowman, has become a perversion. Mr. Brayton should have been challenged last year. Mr. Bowman's exit has come, albeit too late.

The purpose of this article is to propose a double examination we need to make. One aim is to reaffirm the principles of journalism and the free press -- principles which are old and cherished but were betrayed by the last editors and their staffs.

The second intent -- in my opinion the more important -- is to examine why and how the student body permitted the destructive role played by these editors. In many ways, the **georgian** has become a miniature of the university at large which has been plagued by the malaise of indecision.

The malaise is inability or refusal to distinguish between justified and unjustified leniency. The failure to do so results in lunacy on a grand scale. We have had that. We still continue to have epidemics of insanity until we redefine the legitimate and destructive permissiveness toward each other, as individuals and as groups.

We claim in no uncertain terms that the **georgian** has been an offense these last two years. It has been a farce as an example of journalism. It has been a disgrace as a university publication which is -- or should be and will be -- committed to further education, not to retard it.

That Messrs. Brayton and Bowman were themselves lackeys of other interest groups is no excuse, when it comes to judging their performance, though we must take note of their bosses in the course of other examinations.

We are all social creatures with rights and responsibilities. For an editor, the primary right is to produce creative, imaginative and constructive literature, supported by public funds, for the satisfaction of educating and influencing the community.

The responsibility is to return the faith and support of the readers by treating them as intelligent, potentially productive human beings with a right to know -- anything and everything. The newsman's job is to dig, at all times. Especially in the event of conflicting information, the editor must glean information from all the contestants. The facts must be sifted, to separate rumour and speculation from verifiable statements; to segregate truth from lies, enlightened contributions from slander.

Such journalistic production can only proceed from full-time vigilance, based on the desire to educate.

The need for such rigorous, critical production is essential because of the newspaper's power. The mass society's dependence on news media merely means that the press is a vital communication channel.

Judging from the labyrinthal mess which came to be known as the 'Anderson case' (and should more properly have been known as the 'anarchists' case),

even our university is a complex enough community where the breakdown, or dictatorship, of communication leads to catastrophe.

When editorial stagnation sets in, the costs are high. Both Brayton and Bowman, judged as individuals, shelved their minds and drugged their critical faculties. Though we deplore it, it is their right and of no concern here. But when individuals assume public office their performance is our business. Brayton and Bowman, at various times in their capacity as editors of the **georgian**, handed over that paper to other parties.

Mr. Brayton last year gave the paper to COMMFRU. Bowman went further and, unhappily, did so at a much more inflammatory time in our history than we experienced last year. The black complainants who alternately dominated the **georgian** and ultimately came to dictate its contents were not merely a disinterested group. They were themselves one of the two parties directly involved in the alleged racist issue.

Ursula Lingies is a graduate of Sir George Williams currently doing graduate work in history.

It is irrelevant that the editors agreed with either the political purpose of COMMFRU or the black students' grievances. Again, as individuals they had that right -- though we condemn them and any other individual who made judgments when the evidence was not presented.

But as editors, to hand over a paper **carte blanche** (or **carte noire**) is criminal. Investigation, broadly and fairly, debate and independent research ceased. The essential question that must follow every statement, accusation or claim -- "What is the evidence?" -- was never asked again.

Both Bowman and Brayton forgot that no situation intrinsically merits blind loyalty, or the abandonment of critical thought. No ideology, political group, ethnic minority or race is inherently just with its members beyond the pale of questioning by virtue of being members.

Last year's **georgian** was not essentially less destructive, though no comparable erise gripped the campus. Then, too, we received unresearched stories which, when printed, distorted understanding and diverted justice. Mr. Brayton and his staff produced similarly foul attacks against professors (in some case the same ones lashed these past months). They wrote diatribes that passed for editorials.

That Mr. Brayton was not retired has turned out to be a costly matter, though we still do not know all the intricacies of the 7th Floor occupation. But members of COMMFRU who dominated Brayton last year, both faculty and stu-

dents, retained their influence. Some of the nihilists, in their journey from COMMFRU to the Maoists (as they would have it) to the Internationalists took a parallel road which lead from

the offices of the **georgian** to the faculty club. One also wonders if Mr. Brayton's subservience to the anarchists set a precedent for one staff member -- David Bowman.

Such has been the nature and activity of the recent **georgian**. What is one to say about the student body which witnessed this journalistic corruption?

However trite, let us call the passive acceptance of editorial crimes by its name -- apathy. No one will deny it. The question today is whether apathy, with its attendant share of responsibility, must necessarily continue in this university.

Let us question the students' and faculty's defense of this unbroken tolerance of anarchistic behaviour, whether in the **georgian** or in other pockets of the school. As one who witnessed the rotting of the **georgian** last year, I think it fruitful to criticise our role.

Brayton did not go entirely unchallenged last year. A few students saw the editor, armed with some basic assumptions, and some beliefs. One assumption was that Brayton held a basically sensitive and constructive attitude toward the university and the larger society. Unlike most members of the student body, he had a public commitment to greater progress and fed energy and time into that role. We also believed in the power of reason, were (not unnaturally) patient with ignorance and hopeful of improvement. We practised our principle concerning the need for debate. We eschewed summary dismissal of Brayton and fellow newsmen, even when the contents of the paper became undeniably disturbing.

We argued our principles of journalism and the free press, as reaffirmed here. We confronted Brayton with factual errors, editorial ignorance and political and intellectual dishonesty.

Frank Brayton listened, agreed with criticism, admitted his mistakes. He rectified some, including a public apology to one history professor unforgivably slandered in an editorial.

By the time we cut off our faith, the year was over. The **georgian** closed with a vengeance. The very last issue was no more than a forum for COMMFRU's chairman, Ray Lasanack, who used the paper for a vicious attack on several members of the university.

The issue was doubly despicable because it **was** the last one. Those attacked in public were denied the right to defend themselves -- a state of affairs which has become all too familiar, judged by the 'anarchists' affair'.

The lesson has to be learned. Leniency has limits. Our faith in Brayton was based on faith, and nothing more. We learned too late that Brayton, as editor, essentially had no mind of his own and that the **georgian** had passed into other hands.

The subject of sensitivity, leniency and tolerance must be aired on this campus. A propos a very real issue currently debated on our campus -- the subject of what to feel for and do about, the 97 rioters -- discussion must begin now.

It is my conviction that the debate between leniency based on faith and firm action based on principles must come **before the fact**, not after the crime. Many are fiercely and vigorously taking a stand. The question is: where were the angry people before the 11th? The question is put to both extremes. It is relevant for the punitive-oriented, on the left and the right; it is appropriate for the perpetually lenient.

For those who cry for punishment -- the harsher the better -- one can only say that this solution to crime has been duly proven a failure. The record of the punitive society, measured. But its success in deterring crime and re-educating and re-habilitating is a total loss. No one will benefit from the prison sentences of the students, except perhaps those who get some satisfaction from the misery of others. Let those who get their gratification from their own need for blood stop and ask if they are closer to the crazed, axe-wielding mentality of the rioters than they would admit.

The attitude of the other extreme is also destructive. The bleeding hearts' indiscriminate tolerance for all destructive behaviour, which follow from their conviction that we are all guilty, all imperfect, all potentially criminal, cannot be condoned. Since their battle hymn is sensitivity and the wish to harm no one, perhaps they can be convinced when one points out that limitless 'understanding' is first and foremost dangerous to the warped themselves.

Whatever the causes, the present society unfortunately does hold the irrational, the dishonest, the mentally warped and socially ill. They must be isolated, while we seriously search for ways of re-education, cures and rehabilitation. They certainly cannot be permitted freedom and, lest of all, positions of power, be it in Parliament, in the Administration, in the black community or the **georgian**.

The debate of what to do with the dangerous has so far been fruitless. We wish to suggest that one reason, perhaps the central one, is that the direction of the debate and its solution is essentially backward. Both the punitive and military-minded and the permissive have so far tackled the subject of restraints **after the fact**.

We wish to invite all members of this university to scrap this regressive and barbaric mentality, toward the students who now face prison or toward further criminal acts.

We call on all to work to establish a set of democratic principles which will created an educated, fully-informed, critical community. Armed with a value system based on justice and operating out of a critical framework, we will be able to challenge the slanderers, liars and destroyers **from the beginning**, before disaster occurs.

Every student has the right to question the contents of the **georgian**, of leaflets, of posters, of statements and petitions, of faculty teaching, of courses, of administrative guideles, rules and principles. Every student must do so.

There is other work to do. When David Bowman offered to resign in December, because he could not cope or because he had doubts concerning the direction of the paper, and retained his post because none offered to fill the office, the question why no one appeared must be put. This in no way excuses Bowman's earlier performance, and does not even begin to explain why the paper continued and even increased the garbage out put.

If it is true that Mr. Bowman was intimidated and threatened by some student to hand over the paper, let him stand up and say so. It is still not too late. But let him come armed with evidence.

One of the puzzles that would have to be explained, however, is why Mr. Bowman, if he really wanted to get out and was detained, moved to the offices of the McGill Daily whose coverage of the 'anarchists' case' has hardly differed with that of the **georgian** prior to the 11th.

These are some questions. We must ask them. And demand answers.

Did SGWAUT block negotiations?

In an attempt to help clarify the events of February 10th and 11th *the georgian* interviewed Professor Frank Chalk, past President of the Sir George Williams Association of University Teachers.

georgian: Professor Chalk, the *McGill Daily* has blamed SGWAUT for breaking up an agreement between the administration and the occupying students. Is this correct?

Chalk: Not at all. SGWAUT was informed that negotiations with the students were finally underway and on Monday morning, February 10th, the administration asked the SGWAUT Executive Committee to look over the students' first proposals. Our role was only consultative, as it had been throughout the entire affair.

georgian: But is it true, as some have charged, that SGWAUT asked the administration to reject an agreement with the students.

Chalk: No. On the contrary, we welcomed the negotiations, wanted to see them continue, and hoped for the formulation of an agreement that would be acceptable to everyone. On Monday morning, no one in the administration indicated to us that the administration was ready to accept the students' proposals without modifications, and as you know, Acting Principal Clarke

has vigorously denied that any such agreement had been made. We were told that the students' proposals were negotiable and that the administration would welcome constructive suggestions for further discussions with the students.

georgian: Did you attempt to find out from the occupying students whether any or all of their items were negotiable?

Chalk: Yes, on Monday afternoon the Arts Faculty sponsored a Round Table discussion featuring six members of the occupation including Douglas Mossop, Rodney John, Ronald Ambrose, and Roosevelt Douglas. I asked the students if their proposals were open to further negotiation. One of the students confirmed this and quoted a clause from their proposal which explicitly declared that further negotiations were contemplated.

georgian: Did the SGWAUT Council feel as the *McGill Daily* has charged that Anderson had been unfairly suspended, and did it, therefore, reject the agreement?

Chalk: No. SGWAUT Council had recommended to Professor Anderson the previous Friday that he stay out of the classroom until the Hearing Committee made its recommendations, even though he had a legal right to teach. Although the Council never voted on the issue after Professor Anderson was suspended, I and many

other members of the Council believed that the suspension was necessary in order to permit the continuation of negotiations with the students. SGWAUT Council welcomed the students' proposals and made several constructive suggestions for further discussion with the students. Everyone involved, including the students, assumed that Professor Anderson and his lawyer would have an opportunity to examine and comment on the proposals after a document acceptable to the students and the administration had been negotiated.

georgian: Can you account for the impression that the students seem to have about the SGWAUT role?

Chalk: Frankly, I cannot understand it. Neither Roosevelt Douglas nor the other students at the Arts Faculty Round Table on Monday contradicted their brother when he said that the proposals were negotiable. We know that Mr. Donald Oliver, the students' lawyer, was told by the University lawyer on Monday evening that the SGWAUT Council had made several constructive suggestions and favoured continued negotiations on the students' proposals. I cannot vouch for what Mr. Oliver told the students in the Computer Center or what the students he spoke to told their fellow occupiers after his call. Nothing that I am aware of from the SGWAUT Council meeting would justify the charge that we no longer supported negotiations with the students.

The Price of Courage to Disagree

The wanton destruction of our university on February 11th, 1969, will, in due course, be repaired but it appears unlikely that the psychological damage ever will. One week after and we are still licking our wounds, still reeling from the impact, still trying hard to choke back the tears, still questioning our conscience, still asking why it had to happen at Sir George of all places, where the spirit of fellowship and camaraderie permeated every facet of university activity. Only time will tell whether it will ever be the same again.

It is painful to recount the events leading to this dastardly act, but more painful to those of us from the Caribbean who are now caught in the cross-fire because of our disagreement from the very inception with the methods employed by a handful of our fellow West Indians. The abuses and the threats came from both sides.

From the West Indian students we are accused of being racists, uncle tomists, opportunists, boot-lickers, stooges of the administration etc. etc. From the Whites, we are dirty niggers, revolutionary pigs

who should be deported, ingrates, etc. etc.

"Send them back" is their slogan in a White back-lash that has spread from campus to community. As we walk the streets there is the consciousness that everyone is now staring at you and that upon passing will turn to have another look. I have had phone calls and visits from a number of West Indian friends who in tears, expressed the changed attitudes, and the derogatory remarks of their office colleagues.

by A.R. Ali

Many students gave moral support in the belief that everyone was acting in good faith to redress a genuine grievance. All condemned racism of any kind and supported the request for an investigation. Some of us were more outspoken in our condemnation of the methods employed by the black students. We were aware of the implications; we knew that -- win or lose -- any charge of racism brought into the open was bound to do more harm than good. We condemned the methods employed because we believed that respect could not be demanded but earned; that prejudice

was the child of ignorance and could not be solved by confrontation.

Moreover we entertained doubts concerning the ability of the students to prove a charge of racism, and that in the circumstance, it would be less painful to all concerned to use the informal rather than the formal approach. We believed that the informal approach was an indication of good-faith and that misunderstandings and errors could more easily be admitted; and we believed that in this way the entire university community would not be divided.

We believed that as foreign students it was in our interest to proceed with caution in such matters because a backlash could affect our summer and part-time employment on which so many of us depend, and the quota of West Indian students expected to be admitted in future.

These were our fears and our reasons for reservation and I made them clear to many of the students and to Professor Chester Davis with whom I had an interview in early January. I appealed to him to consider these implications and to use his good offices to seek a quick and peaceful solution. Needless to say our efforts did not rest there. We

held discussions with several members of the faculty, the Dean of Students and other senior members of the administration.

Meanwhile we continued to hold regular meetings in order to review our position in the light of new developments. Each time we found it more difficult to support the methods adopted by the students involved and we made this clear to them on the very many occasions when we were asked to lend support to their cause. Perhaps we are now paying the price for our passivity. Perhaps we are to be blamed for not playing a more active and decisive role. Mere disagreement with their methods was perhaps too negative an approach.

The nightmare of a week ago has left in its wake very unpleasant memories. This was an expensive lesson, the price much higher than anyone expected. We can only appeal now for understanding in the hope that the avenues may be reopened to all for a return of the good will which, not long ago, characterized the relations at Sir George. All West Indian students on campus would, I feel sure, welcome the opportunity to help in picking up the pieces. This opportunity should not be denied them.

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Editor of Dual
Editor of Handbook
Editor of Directory

They should be turned over to the Students' Association receptionist before February 27th.

STATEMENT FROM DR. O'BRIEN

The past several weeks, and the cataclysm of Tuesday, February 11, cannot be forgotten to resume life as usual. The university will be changed, and how it will be changed now rests in the hands of the members of the community.

To those who will review the past, I say that there is no simple analysis or single factor to explain these events. Anyone who purveys simplified explanations does a disservice to the truth and to the University.

To those who wonder about the future, I say we must fight against the wrong and the unfair interpretations that will certainly arise. Black students will be blamed for these events; yet there were more white than black students in the Computer Center that Tuesday, and many

black students refused to participate in the whole affair. Students in general will be blamed; yet most students have indicated their firm disapproval of the events of Tuesday and have offered their assistance and support to the University. All of us must combat these mistaken interpretations, which if allowed to take root can do irreparable harm both within the University and in the community at large.

Those who view the world university scene at present should feel that the situation at Sir George Williams is healthier and more promising than it is in many other places. But a university is what it is made by those who share in its daily life, students, faculty, and staff. What these people make of past events, and what they now do, will decide our future.

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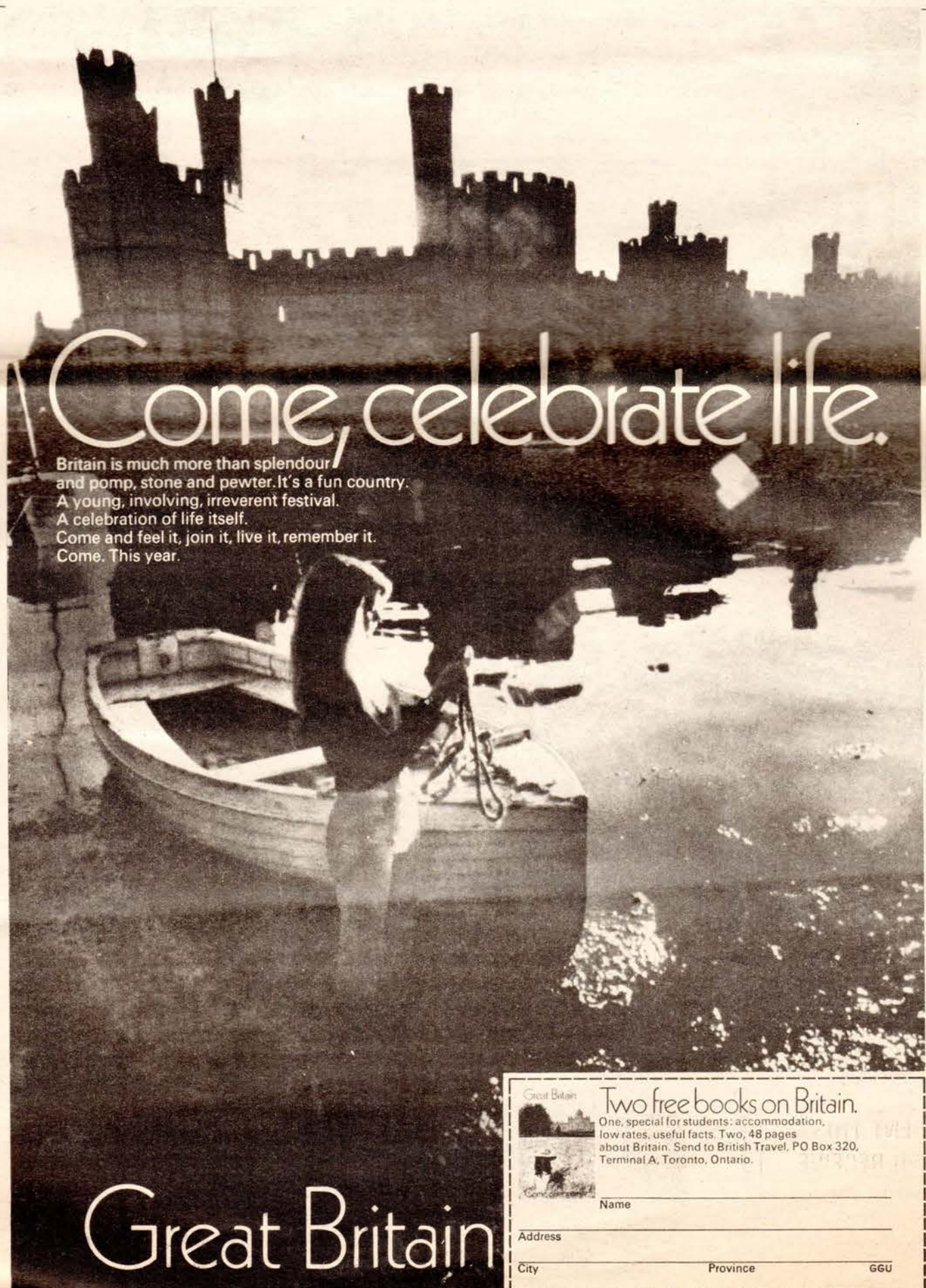
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Proclamation of Principle

(This is a preamble embodying the spirit of a group of documents dealing with disciplinary regulations and procedures that will shortly be presented to University Council.)

S.G.W.U. is an educational and research institution. It consists, therefore, of men and women dedicated, both individually and as a community, to inquiry and analysis, the accumulation and dissemination of knowledge, the search for modes of knowing, and the creative and speculative exercise of the imagination. The most essential condition for these pursuits is an atmosphere of freedom. Without it criticism, quest, and intellectual confrontation, which are the dialectic and dynamics of the university, can neither flourish nor come to fruition. Without academic freedom Sir George would cease to function as a university.

However, all freedom is limited, and the point of limitation lies where its licence

turns against itself and threatens to destroy freedom. The crucial corollaries to freedom are **tolerance** of rival hypotheses and points of view, and the **discipline** of their critical examination and comparative evaluation. Intolerance and dogmatism are forms of conduct and thought that jeopardize and pervert freedom, and thereby destroy the environment in which alone a university can function.

Sir George is a university more than commonly conscious of the part it plays in the life of the community and it would be derelict in its social responsibilities if it did not create and maintain structures that guaranteed not only its survival, but its proper functioning as an educational and research institution. For this it is a minimum necessity that all members of its community agree to accept the principles of tolerance and discipline within the framework of academic freedom.

Emergency Regulations

A university is a place where academic freedom must prevail, that is the right of free discussion including the right of free dissent. In order to preserve the university it is necessary to establish order. To this end, in the light of recent events, it is necessary for the university to establish certain emergency regulations to ensure the proper conduct of its activities and the security of the university community, its buildings, and its facilities.

1. The university has the right to demand presentation of I.D. cards on entry to its buildings and at any other time within the building, and it may require anyone unable to identify himself as a member of the university to leave the buildings.
(Breaches of the following regulations will lead to suspension, or other action, and possible expulsion from the university after due process.)
2. There shall be no unauthorized occupation of space or facilities of the university.
3. No unauthorized person shall prevent access to or egress from any part of the buildings or its facilities to anyone who has the right of access for legitimate purposes.
4. No unauthorized person shall interrupt any authorized activity or event.
5. No one shall destroy or damage university property.
6. There shall be no violence or threats of violence to any person.
7. There shall be no prevention of the legitimate movement of any authorized person.

If any of the above infractions lead to a violation of the law, the University reserves the right to institute prosecutions.



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- VICE-PRESIDENT EXTERNAL AFFAIRS
- VICE-PRESIDENT STUDENT AFFAIRS
- VICE-PRESIDENT EDUCATION
- VICE-PRESIDENT INTERNAL AFFAIRS.
- OMBUDSMAN
- ATHLETIC COUNCIL REPRESENTATIVES (3 REPS)

ARTS STUDENTS' ASSOCIATION

- President; Executive V.P.; Internal V.P.; Student Affairs V.P.; Education V.P.; External V.P.; Humanities Rep.; Social Sciences Rep.; Ombudsman;

SCIENCE STUDENTS' ASSOCIATION

- President; Exec. V.P.; Treasurer; Secretary; External V.P.; Internal V.P.

COMMERCE STUDENTS' ASSOCIATION

- President; Exec. V.P., Treasurer, Secretary; External V.P.; Internal V.P.

ENGINEERING STUDENTS' ASSOCIATION

- President; Exec. V.P.; Internal V.P.; External V.P.; Treasurer; Secretary.

Nominations Forms are available from the Students' Association Receptionist.

The deadline for nominations is February 27th, at 12:00 noon.

Elections will be held MARCH 5th and 6th, 1969.

Campaigning will be from Feb. 28 - March 4.

Chuck Reibel
Chief Returning Officer

Le Devoir editorial condemns UGEQ, applauds SA

The following is the translation of an editorial which appeared Le Devoir yesterday, February 18, 1969.

The Students' Association at SGWU has decided to sever its association with UGEQ and to cooperate with the University so that classes can resume promptly; this is a positive, commendable decision.

UGEQ, as we know, declared through its executive that the University alone was to blame for last Tuesday's violence, proclaimed its solidarity with the students who gutted the Hall Building and will have to answer for it in court, and refused to condemn their actions.

The executive of UGEQ have been asked to state that they spoke for the whole membership, and they carefully refrained. But since they doubted that they spoke for the thousands of students in Quebec, why did they release a statement on behalf of the organization?

The public doesn't care what a small group of revolutionaries think.

These young men have behaved so irresponsibly on this occasion that no self-respecting students' association could maintain its ties with their organization. This the SGW Association understood.

It has gained in stature even more in accepting to cooperate closely with the administration of the university towards prompt resumption of classes. It demonstrates thereby that while it supports constructive dissent, it unequivocally repudiates dissent that results in violence and destruction.

As to UGEQ, there seems no longer any good reason for its existence. If it is to be merely a front for the activists, it should change its name so that the public know clearly what it stands for. The serious students have a right to be protected from misrepresentation.

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Crisis, Chaos, and Catharsis

Millions of dollars, fellow students (and then some) before the courts, friends acquaintances lost. A rift in the university. The necessity of bringing police onto the campus. Violence. Academic time lost. Studies disrupted. A veil of mistrust. Cabals, cliques. Hallway and inter-office intrigue. The "Georgian spirit" violated. Good faith. Bad faith. Honest mistakes made on both sides (if there are clear sides). Backlash. Hang all students. Society fed up.

These are some of the tragic ramifications of the events of the past month. However, there is something to be learned from this whole forsaken mess.

The crisis of the past month should provide us all with matter for introspection. As the affair can not be seen in isolation. That racial discrimination exists in all communities throughout the world, be it Asian, African, European or American is a fact. That there are people of all nationalities, creeds, colors who hate and discriminate against those that are not of the same origin is a historical and contemporary fact. That racism is prevalent in Montreal is also an undeniable and tragic reality. However, it is not my intention to launch a diatribe against the immorality of racism at this juncture. It is not sufficient that we recognize its existence. It must be eradicated. I am, in this article, not strictly concerned with the events of the past month but rather with their direct relation with all segments of the university community. All of us, black, white, yellow or brown; student, faculty and administration are guilty, guilty as hell in some form, regardless of how nebulous or direct our involvement may have been. Whether occupied or occupier.

The Georgian spirit is temporarily buried. The spirit of trust and optimism is no more, yet it must be restored. We have seen that in these times it, in itself, is no longer adequate. All segments of the university must work together to provide their community with a charter of rights, freedom, responsibilities and procedure. We must all work together to ensure that the university become a seat of truth and Liberty. Violence

and racism and other ills which afflict our society must, be the very least, (?) be rooted out of the university. The university must not be permitted to become a jungle, nor must it be permitted to live by the law of the jungle. It is up to the students and the faculty to provide these limits, freedoms etc., but it is up to you, the administration, to implement them, for you are and should be, the civil servant of the university. Strict security measures are not adequate as they themselves do not, will not and can not expose or solve the problems that have to be dealt with. They merely suppress them and suppression has never been adequate. Security, as a measure, isolated from constructive thought and analysis, merely propagates the fantasy that law and order are adequate panaceas on which to build a new or change the old order. While these security regulations may be necessary, it must be ensured that they are only temporary. The university must, as close as is possible, return to its unique inter-community relations. While these measures are in effect, we must seek ways and means of rebuilding this institution, not to what it was before, but a better place. The problems facing us are many, but they must be studied, explored, analyzed and finally acted upon, in a manner which is just, dignified and efficient.

We have countlessly heard that the administration should be relegated to its proper role; that of a servant to the university community. This can only occur when students and faculty will work together and recognize their individual and collective roles and responsibilities within the university structure. But faculty must remember that student power is a movement which attempts to fill in the void of power which properly belongs to the faculty but has become, increasingly, the prerogative of the administration, simply because the faculty has defaulted its role in the governance of the university. Faculty has abrogated its responsibilities, while engaging in their own little internal power plays for position and prestige or else by devoting themselves to playing scholar. While

scholarship is a vital function, it should not be indulged in while life continues to evolve in a manner which is the anti-these of your scholarship. The ivory tower has had feces flung at it from the outside and the clods of manure have been building up inside the tower, with hardly any attempt at removal by its occupants. The stench has reached their nostrils, but thus far it is being ignored. It is no longer sufficient for faculty members to preach the betterment of society and then retire to their offices and improve it on Mondays and Wednesdays by appointment only. The issues of the day, the definition of the university, its role in society, our role in society, the definition of (I hate to use this word) a just society. These are some of the things that must be aired. If not in class, then outside. But somewhere. Not by appointment only. Go ahead, man. Get involved with your students. With life. Or are you in the slightly tarnished ivory tower because you can't cut it where it counts. Rub shoulders with your students. Last time I looked most of us were still human. But not by appointment only.

And as for us students; Yup, we're guilty too. Guilty, primarily, of apathy. (We can put that on faculty laps too. Both for our apathy and their own) Guilty for not insisting that the faculty wield their responsibilities. Guilty for not insisting on an education that is relevant. Guilty for not ensuring that the Executive and the SLC work for all and not thinking, caring or knowing. But basically, guilty of apathy.

The university has suffered a tragic blow. We have all suffered a tragic blow. At this stage lamenting is ludicrous. Look into yourselves. Assess your share of the guilt. Then act positively and constructively. But act.

"Inevitable catharsis, by the threads of chaos. Unswerving punctuality of chance. Apexical summation from the billion deaths of possibility of things done." ... "I shall save one land unvisited ...". (Thomas Wolfe) Let's.

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