

### 2/the georgian, Friday 31, 1969

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## ON CAMPUS

The Folk Music Society is holding a general meeting on February 5, in room 820 at 8:30. Everyone is welcome.

### DUEL

The first issue of the Duel Literary Magazine is coming out on February 3rd. They will be available at the booths on the Mezzanine and in the Hall Building.

### **PSYCHOLOGY CLUB**

The Psychology Club will hold a meeting on Saturday, February r, at 11:00 a.m. to 5:00 p.m. There are going to be speakers from the U. of Vermont, McGill, and SGWU speaking on the "Hippie Culture vs. Straight Society." The meeting will be held in the Hall Building room H-110. Everyone welcome.

### LIBERAL CLUB

On Friday, January 31, the Liberal Club will hold a general meeting in Rm. H-509 at 2:00. Club members and those interested in joining are welcome.

### **CHESS CLUB**

Starting on January 31st, sessions on improving one's game on openings and theories of chess will be held. Everyone welcome in Rm. H-637 from 12:00 to 4:00 p.m. Bring along your chess sets.

#### FILM SOCIETY

The Georgian Film Society will present Peter Fonda in "The Trip" on Sunday, February 2nd, at 3:30 and 8:00 p.m. in Rm. H-110. Admission 50c.

#### CANADIAN STUDIES SERIES

The Canadian Studies Series is sponsoring J. Russell Harper, who will give a lecture on February 4 at 8:30 in H-435.

### STUDENT CHRISTIAN MOVEMENT

There will be a presentation of the film Warrendale on Sunday Feb. 2 1969 in H-110 from 3:00 p.m. to 7:00 p.m. A discussion with Dr. Feldman of Jewish General Hospital will follow.

### PHILOSOPHY CLUB

Professor Robert E. Carter of Queen's University will talk on Two Ways of Knowing on Monday Feb. 3 in H-435 at 1:00 p.m.



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### SERVICES

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### HAPPENINGS

FOLK NITE a la coffee house. Friday Jan. 31st at 8:00 PM. At Marianapolis College Groups from Sir George (the Melody Conscription). McGill, Marianapolis, and Loyola. Free coffee. Admission \$1.00.

WANTED EDITORIAL STAFF FOR

GARNET '69

YEARBOOK CANNOT BE PUBLISHED WITHOUT EDITORS.

APPLY IN ROOM H-355 or PHONE 879-4591.

### WARRENDALE

Sunday, Feb. 2, 1969 3:00 p.m. and 7:00 p.m. H-110 Discussion After Film

with

Dr. Feldman (Jewish General Hospital)

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### (FRENCH-CANADA WEEK)

La Semaine du Québec will try and show Quebec in its various aspects: political, social and cultural.

luesday Feb. 4	1:30 H-110	Mr. André Laroche, member of the Executive Council of the Parti Québécois and professor of political scien- ce at the U. de M.		
	3:30			
	H-635	Student Panel, topic: Where is French-Canada Going?		
	8:15	ne he is a second s		
	H-937	The Revolutionary, movie by Jean-Pierre Lefebre		
Wednesday Feb. 5	12:30 H-110	Mr. Bernard Landry, representative of the Ministry of Education.		
1	3:30			
	H-435	Le Chat dans Le Sac, movie by Gilles Grouix		
Thursday	1:15	Teach-In with:		
Feb. 6	H-110	Prof. Nish & Igartua, historians (SGWU)		
		Prof. Dubuc, economist (U de M)		
		Mrs. Andrée Ferrati, of the Front de Libération Popu- laire.		
		Mr. Raymond Lemieux, of the Mouvement d'Intégration Scolaire.		
riday	2:15			
eb. 7	H-435	Paul Dalpé, vice-président of the CNTU		
	3:30	1		
	H-435	La Vie Heureuse de Léopold Z.		
Aonday	8:30			
eb. 10	Theatre			
	Tickets \$2.50	Evening with Georges d'Or, in avant-première.		

with Montreal publishers. They will be available to examine or to buy.

Arcmtl scan 2015

Vol. XXXII, No. 33

SIR GEORGE WILLIAMS UNIVERSITY

## In the data centre

# **OCCUPATION CONTINUES**

The occupation of the computer centre has entered its third day today as the administration refuses to give serious consideration to occupying students demands.

Over 200 students are staying put behind tightly guarded doors of the centre determined to remain there until five demands are met by the administration. Guards man the doors allowing only dedicated supporters to come and go. The press is permitted entry only when releases are distributed and a no-visitors-to-thesideshow ruling is enforced. Group morale is extremely good.

Opponents of the action are allowed to speak their mind and occupying students have freely discussed their position with interested parties.

Over 500 white students have signed a statement supporting all five demands of the black students.

The five demands include: A public rejection of the hearing

committee A meeting between all parties to lay the ground rules for a new, reconstituted committee

An atmosphere free from all threats of reprisal and punitive action

Due consideration for the academic status of blacks who have lost study time organizing the protest

A dismissal of the civil and criminal charges facing three black students.

Organizers stress the occupation has set a new direction for the movement. Black-white unity and an anti-administration position has been emphasized. The realization of justice has become the issue and members of the university community are taking positions on that basis, irregardless of colour.

the georgian

The occupiers are fairly evenly distributed on racial lines. There are white men and women sitting in throughout the centre, in full support of the action.

Late Wednesday night, Pat Pajonas, a lecturer in sociology, resigned from the faculty saying she could not, in good conscience, "ally myself with an institution whose administration has perpetuated, through ineptitude and secrecy such injus-tices which have occurred."

She cited the legal actions taken against the three backs and the illegitimacy of the hearings as the major injustices. She also charges the administration with making decisions on the basis of "fear, ignorance and self-interest".

L'Union Générale des Etudiants du Québec also came out in support of the students Wednesday night and demanded the charges be dropped and the committee reformed.

That support was more than the Students Legislative Council was willing to provide.

The executive committee of the student council announced Thursday that it was sending food to the occupation because, after all, the occupiers were "human beings", but refused to endorse or condemn the action. Members of the S.L.C. are

## **Black Student Statement**

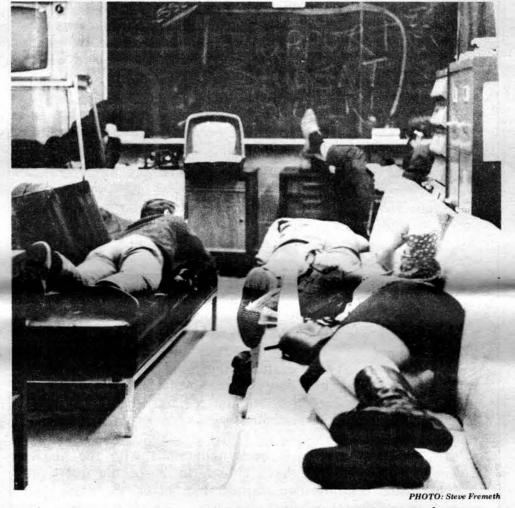
The occupation of the Computer Centre of Sir George Williams University Montreal, Canada was effected with lightning and clock-like precision on Wednesday, January 29. This decisive move was motivated by the University's otalitarian and arbitrary methods in dealing with charges of racia mination and incompetence made by six Black Caribbean students against one Professor P. Anderson of the Biology Department of the said University.

The Black students have consistently and unswervingly held their ground with a revolutionary integrity and orientation never before witnessed on any Canadian University Campus. We vow to prolong this just occupation of this vital nerve center of the University until justice is properly meted out to us and the whole student community which is also affected by the now universally known rigidity of all University hierarchies.

We extend our solidarity to the students of Simon Fraser University in British Columbia, Canada, who are also courageously combatting the status quo. We also militantly extend our fraternel solidarity with the struggles of black

people everywhere for we are historically linked in the struggle to give birth to the new Society that is making its way out of the womb of the old.

A Fraternal Embrace to one and all (signed) Black students in struggle at Sir George.



In the liberated Data Centre occupiers early yesterday morning await accession to . student demands by the university administration.

reported to be extremely unhappy with the actions of the executive committee.

Council has suggested the committee be dissolved and replaced by a three-man arbitration board (composed of retired justices and queen's counsels). Each side would choose one representative and the third would be selected by both.

Though Norris Bldg. administrative offices were open yesterday, Vice-Principal O'Brien and other administrators are still in seclusion and slogans pasted up on the walls in the Sheraton Mount Royal Hotel. denouncing the depersonalization of Late Wednesday night, the hearing committee announced that it was unwilling to dissolve itself.

The executive committee of the faculty association (SGWAUT) was in emergency session last night while a petition circulated among faculty members calling for the dissolution of the committee and dismissal of the charges.

At least 15 staff members have signed thus far.

Students at the occupation site feel the crisis is coming soon.

The computing centre is a vital

component in the administrative apparatus. All paychecks go through the computers, as do class lists, schedules and exams. The university pays \$1,000.00 an hour to rent the huge bank of machines that have lain idle for over 24 hours. As well, the administration contracts in for an enormous amount of industrial computer work that has been halted since the occupation began.

The students have been careful with the machines -- despite cartoons the university thorough computer relations. The main computer area has been sealed off and the automatic temperature regulators are being checked continuously to prevent any damage to the delicate machinery.

The possibility of police action has been considered and occupying students have expressed a desire to avoid any type of situation that might result in possible damage to computer equipment.

There has been no indication yet as to whether the administration is planning to call the police in

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### 4/the georgian, Friday 31, 1969

## the georgian

The georgian is an editorially autonomous newspaper published by the Communications Board of the Students' Association of Sir George Williams University, Montreal. The editorial offices are located in room 647 and 649 of the Henry F. Hall Building, 1455 de Maisonneuve, Montreal 25, Quebec. Telephone: 879-4585 and 879-4581. Telex: 01-26193. Advertising offices are located in room 639. Messrs. H. Krupp, M. Rosenfeld, telephone: 879-4462.

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## The Leadership Vacuum

Student politicians have rarely displayed the important qualities of leadership that their position demands. Their natural inclination has been to react to situations after the initiative has already been taken. However, they have, at times, been able to provide loose guidelines for issues while leaving the more concrete and specific action to others.

Tragically enough, the executive committee of the Students' Legislative Council, has not even been able to do this with the awesome issue that has developed out of the Anderson affair.

Rarely has a student government become so totally disoriented and, in the eyes of observers, irrelevant as the S.L.C. executive with their fumbling and indecision.

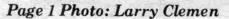
Their latest manifesto indicates that a "great deal of misunderstanding, misinformation, distortion, and rumour" is floating about. There is misunderstanding, misinformation, etc. and one of the basic responsibilities of the student government is to clear the confusion and provide students with the opportunity to evaluate the issue themselves. However, the executive has only induced self-confusion. Certain members of the executive committee and their assistants have been in constant communication with members of the faculty who have openly sided with the administration. Little, if any, communication has been maintained with the black and white students who have chosen to make the question one of justice vs. injustice, rather than black vs. white.

After some introspection and self-appraisal, several members of the SLC have realized the necessity for action on the part of the student government and have severely criticized the executive committee for the manner in which it has dealt with the issue.

But, the damage has been done. Disenchantment with the SLC is widespread and those who hold opposing viewpoints about the larger issue share a common view about the ineffectiveness of the SLC. The total irrelevancy of the Council has rendered it incapable of altering the course of the crisis in any significant way.

To put it bluntly, nobody really gives a damn about what they say anymore.

Yesterday's special issue of the georgian dealing with the students' occupation was published under the auspices of the McGill Daily. YOUR Students' Association refused to finance it.





## Letters

### Escape from Reason

### Editor: the georgian

Last Tuesday I attended the 1 PM meeting in H-110. I assumed that the evidence (be it documentary or eyewitness) would be presented substantiating the charges against Prof Anderson. What I saw was anything but persuasive. It was an "Escape from Reason."

The methodology was fatally erroneous in three items, each of which every sincere historian, philosopher and lawyer tion. seeks to seduously avoid.

(1) Evidence: No conclusive evidence was presented. The speakers relied upon ad hominem arguments to emotionally sway the audience. One administrator was descibed as'a living fossil'. Another as 'yellow'. No evidence was presented as to Prof. Anderson's guilt. By evidence I understand exams given, say, at Christmas where black students earned a B and received, let us say, a D. (I am sure that exams can be found.)

On Sunday (26) an open meeting was held. I understand that all who had evidence were invited to be present. One of the Tuesday speakers stated that 6 students did not testify at the Sunday meeting because it was 'a kangaroo court'. By this I understand that the members had previously decided to find Prof Anderson innocent regardless of the evidence. Save for 'unacceptability' no evidence was presented indicating unimpartiality.

Now, let us assume that the board was predujiced. With 600 (plus) students in attendance, what should prevent anyone with proof from testifying? If Anderson was shown to be guilty the protagonists need not fear a verdit of innocence. The students would not allow it.

(2) The second unpardonable sin was argument from the a priori. On the one hand Anderson's guilt was spoken of as self evident. Then from this platfrom accusations were hurled at the The Anderson affair 'Administration'. was repeatedly declared to be no longer important. But please notice the subtle First, it was decided that reasoning. Anderson was guilty. Then anyone not and that the six black students that failed agreeing with the black students was under accusation. He was a racist. This circular argument is infallible, IF we start

from assumptions. But we must not! We must examine the evidence about Anderson. We cannot conclude a priori who. is guilty and who is not. We would then live in a nightmare.

There is one other point that should be mentioned here. Much 'evidence about certain professors was presented that sounded as if it could have been out of context. In all fairness the professors quoted should have been invited to explain their statements. Since when is a man judged on selected evidence and not allowed to defend himself?

(3) The third point could possibly be a subheading for (2). It is what we shall call (in psychological terms) associa-

Through the a priori method black students were declared right and the 'Administration wrong. The next logical step, therefore, was to invite all those on the side of 'Truth' and 'Justice' to support the black cause. We are arguing in false syllogisms again! This time black cause Truth. (O Justice, the name is my cause!) We have seen this argument before e.g. in white racism. It is just as fallible here.

Again we have to stop and examine the evidence. If we are sincere we cannot allow ourselves to beg the question. Not 'What do my emotions say? 'but 'What does the evidence say?' Mr. O'Brien being 'a living fossil' does not make Prof Anderson guilty. (And conversely).

> Raymond Samson Arts 111

...cont'd on page 8

### Nailing dem commies

### Editor, the georgian;

I wish to address this letter to the majority of students on behalf of myself as an individual. I have tried to be as objective as possible in assesing the incidents in this university during the past two weeks. I have been to all the meetings held in H-110 and not once have I heard mention that possibly the six black students who failed the course in Prof. Anderson's class last April actually did not know their work and did legitimately fail the course. Also, is it just possible that the black students actually do not have written and absolute proof that Prof. Anderson is actually a racist the course had without doubt actually

## Change in White American values will come though violence – Jones

Konrad Lorenz, in his work on aggression, has shown that nothing has changed man's fundamental instinct of ruthless aggression. The function of aggression is not to kill, but to humiliate one's rival. Nothing is more likely to produce it more quickly than a situation in which people of different colours are fighting within the same territory; for what each side believes to involve his righful entitlement and his security.

### Serving the white

This is the basis of Le Roi Jones' two essays. It is correlated with the past events of humiliation, insult and injury. After a historical review of racism from early development to the present day, he expands on the implications of Tokenism and Non-Violence. He advocates that both are only serving the general philosophy for the White society. He is referring to the White liberals and the Black middle class, and stresses that both are serving the White society to prevent changes within the present framework of the society. He himself advocates change and does not see how this change can come about without changing the present social structure. He also questions the value system of the Western White societies in general. However, he is not able to offer any other solution, but that change is inevitable and violence cannot be avoided.

In examining these two essays this writer would like to consider them in terms of the major tasks of sociology, as set out by C.W. Mills. Firstly, what is the meaning of this material for our society and what is the social world like? Secondly, how does this fit into the historical trend of our times, and in what direction does this main drift seem to be carrying us?

### Age of adolescence

The Negro today in the U.S. can be compared with the age of adolescence, as set out in developmental psychology. This age of adolescence is the search for self-identity in society. But one's self-conception is one's identity with regard to one's location with reference to other people. Persons in society see themselves as they are perceived by others. In the case of the Negro, the colour problem affected personality development and created a negative concept of self. This negative concept of self emerges from social interaction and, in time, guides and influences the behavior of the individual.

This very essence of negative selfconcept is now forced to change by the Black intellectuals, those who did not sell their soul to the White devil. Le Roi Jones, in his essays, shows what this social world is like. He points to the non-violence which is advocated by the White liberals

DUEL LEONARD COHEN

as being nothing but tokenism; it is to enable the Whites to retain the status quo. The confident optimism of the White liberals does not work any longer. The problem of multiracial societies inherited by worldwide exercise of White Power, cannot be forgotten by peaceful assimilation and integration. The threat of a race war is not a myth, but a cruel reality and we must face up to it. We, the Whites, are still, in spite of all these happenings, living in a dream world. The society is sick, there is a disease created by us, and yet somehow we believe in a miracle; that the problem will go away. This is what our social world is like and his message is manifold.

### Learn and Unlearn

We have a great task in front of us. We have to learn, or to be more precise, we have to unlearn many things. Not only do we have to learn to deal with the irrational emotions about colour; but we have to unlearn what centuries of writers, scientists and governments inculcated into the formation of Western attitude. All this has been done in justification of the White man's 'right' to dominate the world.

Le Roi Jones' essays are true because they fit well with the historical trend of our times. He advocates change and equality of socio-economic resources. At the end of the Age of Imperialism we see the world as being divided between rich White nations and almost entirely non-White poor nations. But the changes which have taken place are global: the rise of independence of the Third World in which the non-Whites emerged to play an active role at the United Nations. In terms of Mills' third question, the historical trend is towards abolition of differences. The U.S. is on the point of moving into a period of harsh repression of Blacks by Whites that could shake its political system to its very foundations. The message in Le Roi Jones' essays is that the priorities will have to be based on other than paradigms of Western man's supposedly liberal and tolerant attitudes. He calls for a realistic assessment of the roots of colour prejudice which has already poisoned relations and sickened the Black soul.

The only solution to these problems seems to be to awaken the American White society to feel that its economic and security interests are in serious jeopardy. This is the only hope that a radical change might take place.

There must be an early end to the Vietnam war and a vast commitment to public expenditure on the home front. Above all, the White American must accept a voluntary assimilation based on a new set of norms or, as a minimum, accept a culturally plural society with mutual tolerance.

## Montreal's administration Behind the glowing smiles

Montreal authorities' behind-the-scenes manoeuvre last December to get the Union Nationale government to vote a special law to exempt the city from its obligations to the pension funds of its 18,000 employees is just another indication that trickery is one of the essential tools traditionnally used to escape the onslaught of grave problems.

The fact that municipal authorities could, today, go to the Union Nationale cabinet in Quebec City and secretly make arrangements for the adoption of such a law, that it was passed unanimously by the Quebec national assembly, without so much as a word being printed in the Quebec press (English or French) has astounded a good number of young people.

The secrecy which surrounds Montreal's administration has been an accepted thing in Montreal for as long as I can remember.

What took the business community and middle-aged citizens by surprise was the immediate and explosive reaction of all the unions.

That's why the whole story was made public.

Normally, Montreal's administrators can rely heavily on press support and public apathy about any decision they make.

Isolated groups can do little to reverse a decision which they feel in unjust. Protests have little or no repercussions and the surface-calm so familiar to Montreal politics is soon restored.

However the police threat to take city hall by armed force (obviously made in a fit of anger) and plans of the 18,000 employees to go into "study sessions" shook up the whole business community.

It became evident that the old pattern of doing things had misfired.

Now the unions have their written guarantees about the city's contribution to the pension funds (\$9,000,000 annually) and no doubt the city hopes its troubles on this score are going to be forgotten.

The circle of secrecy has been widened to include the city's 18,000 employees.

The question now arises whether Montreal's public will accept this publicly-advertised secret between the Montreal administration, the business community and the 18,000 employees of the city.

The answer to this question depends on the press to a great extent.

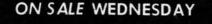
Reporters who wanted to know more about arrangements between the city and its employees on pension fund contributions were told:

"Go and ask Mr. Lucien Saulnier for the details." Maybe manoeuvring and secrecy can still work, as a way of running things in Montreal, but I have the feeling that more and more people are going to find this is a dangerous approach to public affairs.

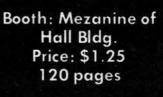
It is certain that democratic open governement requires a lot more work, more guts, more honesty than behind-the-scenes manoeuvres with a half-dozen influential people.

But my guess is that soon a positive approach to public administration of Montreal will be an absolute practical necessity and the powers that be should put their traditional bag of tricks in the attic and set up machinery for democratic governement.

Richard Daignault



Includes an exclusive 25 page interview with



LITERARY MAGAZINE OF SGWU

## Arcmtl scan 2015

6/the georgian, Friday 31, 1969



Arcmtl scan 2015

## McGill students disrupt first open board meeting

MONTREAL (CUP) -- The McGill University board of governors held its first -- and probably last -- open meeting Monday (Jan. 27), only to adjourn after 10 minutes of confrontation with 200 chanting, jeering students.

The students crowded into the meeting room in defiance of a limited ticket ruling that would have allowed only 34 spectators.

They brushed past security measures set up in the administration building and swarmed into the meeting chanting "Pouvoir ouvrier (worker power)" and 'Ban the board".

At one point, they bowled over three security guards blocking their way and shouted that all students should be able to attend meetings of the board.

### Passes issued

The administration, fearing a repetition of Friday's incident when 35 students jammed a closed meeting of a key personnel committee and succeded in opening it, issued passes to the board session. The passes were checked three times while all elevators were shut down and the staircases blocked to anyone without a pass.

The governors, stunned by the action, glanced about nervously and muttered to themselves, but could not bring themselves to speak to the students.

The students demanded at the outset that the board discuss a controversial decision to build a faculty of management rather than finance a student co-operative housing venture.

### **Bad** investment

Students said the governors had ruled out the co-op because it was "a bad investment." They asked that the item be placed at the head of the agenda, amid angry choruses of "We control the university," "Who are the governors anyway?" "Why are students bad risks?

The meeting never got as far as discussing an agenda.

The chairman, chancellor Howard I. Ross, refused to acknowledge the student right to speak or present motions. He was backed by board members.

The board then decided to continue, barring interruption by spectators, but five minutes later moved that the room be cleared.

### Action threatened

The students refused to leave despite a threat of disciplinary action from principal H. Rocke Robertson, and the board promptly adjourned.

All the while, Robertson and vice-principal Michael Oliver were busily taking down the names of students they recognised. Oliver said they collected about 15 names.

He also said the administration is considering disciplinary action.

The exchanges were bitter throughout.

### No polite pretenses

Administrators and students jostled each other and maintained no polite pretenses. At one point, Maxwell Cohen, dean of law, pointed to Stan Grey, a political science lecturer and one of the insurgents, and called him "a malodorous guru of the nose-picking set."

As the governors finally filed out between two lines of jeering students, several demonstrators sang "Goodnight Ladies" to which one governor replied: "Damned nonsense".

### First open issue

The McGill session was the first open meeting of a university board of governors in Canadian history.

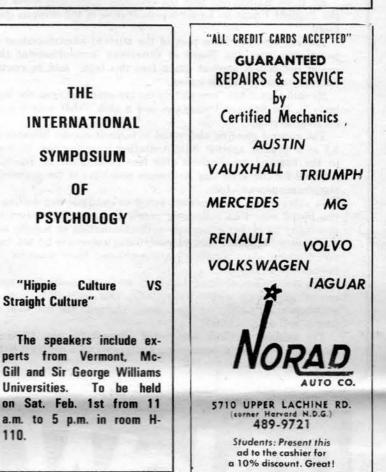
The administration has called a special meeting of the Senate for Saturday morning. The meeting to commence at 9 a.m., will discuss "the disruption in this university".

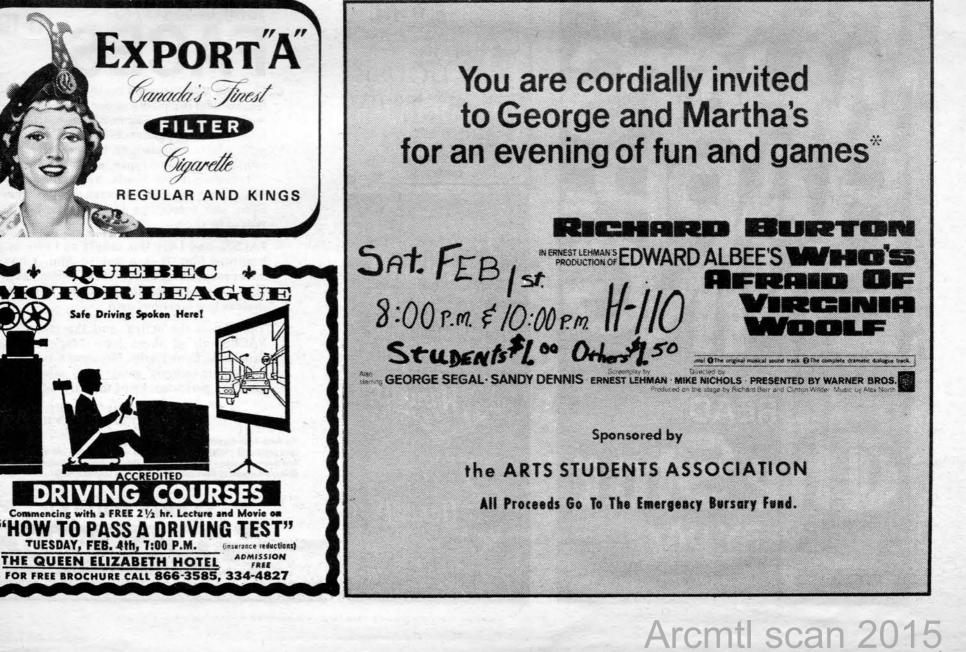
### BLACK STUDIES PROGRAM SERIES 3

Friday, January 31 - Dr. Chike Onwuachi

Dr. Onwauchi is the director of the African-Caribbean Study Centre at Fisk University, Nashville, Tennessee where he is also professor of Anthropology. His memberships include the American Anthropological Association, the Society for Applied Anthropology, the American Sociological Association and the African Studies Association.

Lecture topic: "African Traditional Culture and Western Education".





# Regina students call for boycott

REGINA -- The President and two other members of the Student Council at this University of Saskatchewan campus resigned Wednesday (Jan. 29) during a noisy meeting in which their constituents made plans for a boycott of classes next week.

Council President Dave Sheard, First Vice-President Ken Sunquist and Councillor Gerald Pout-Macdonald resigned when the 500 students at the general meeting voted that only students who had paid their student union fees be allowed to vote in upcoming elections.

All three maintained that the franchise-restricting move makes the Student Union no longer representative of the campus student body.

Sheard, who has been part of the student-administration team negotiating over the Board of Governors' announcement that it would not collect student union fees this term, said he could not "morally agree" with the ruling.

He said that it has "completely cut the union off from the student body." The Student Union was now a club "that only represents its membership."

The general meeting also voted to boycott classes Monday (Feb. 3.) as a protest against Administration unwillingness to respond in the ongoing negotiations over fees collection. A Teach-In is planned for the same day to discuss problems of the university in the community at large.

In other areas, the students voted to continue negotiating with the board over fees collection, renew demands for universal accessibility to higher education with elimination of tuition fees as a first step "to enable attendance at this university by low-income and working class families," and publicize their position in the province generally.

The resignation of Sheard and the two other councillors sparked immediate debate within the council. One councillor called their withdrawal a "victory for the board," charging the trio with adopting a "sell-out position."

The general meeting also voted support for the University's Employees' Union in demanding settlement on a contract outstanding with the board since 1967.

### letters ....cont'd from page 4

passed their exams last April.

It has also seemed very strange to me that if the black students were so adamantly justified in their accusations of Prof. Anderson, why not let the press and other forms of news media know the proof. I am sure that the administration would be forced to act and act justly if the general public and students received the facts and demanded the truth.

Another curious thing that I have yet heard no one question is why can we not take care of one thing at a time. The original problem was the accusation that Anderson is a racist. I say let us get this settled before we do anything else.

But I ask you WHY, WHY do we have to stand for the student movement coming into the affair and putting in their two cents worth, i.e., accusing the administration of being corrupt. I am not disagreeing with the student movements accusation. But I am disagreeing with the way they have made the Anderson Affair a mixing pot of all grievances, theirs, the separatists, etc. I say that we, the students, are only putting ourselves into hotter water and cutting our own throats by not demanding that first things be settled first. Are we so blind that we cannot see what is happening before our very eyes. Are we the generation that shall be lead by our noses by a handful of extremists. I say we are more intelligent than that and that we must stand up and demand that the Anderson Affair be cleared up first. We are not barbarians that we must shout Communist slogans at the tops of our voices and then lock ourselves up in closed quarters, to prove ourselves that we are right. We must all unite in an orderly fashion and put forth our complaints peacefully like intelligent and civilized human beings.

Alone, we cannot demand anything, but together we can. We can demand that the black students stop occupying any parts of this university. Together we can demand that the handful of student movement (Communist) members be kept quiet and not interfere until this affair is over. That we demand that the black students and administration get together in a jointly approved manner and that the proof of Anderson being a racist finally be proved by the black students. And together demand that IF the black students responsible for the racist accusations cannot provide unquestionable proof, that they be permanently suspended from this institution of higher learning.

We must, above all other things, remember that we are the majority and that the drastic actions taken by the minority are done in our name. We must stand forth, we must make this clear once and for all, that we the majority of students in this university demand that all actions of any student be done in an orderly manner. Remember, when the public and our future possible employers talk about the insane actions at Sir George, they are talking about us, the majority who are not involved in the extreme actions. We must change these stupid series of actions, our futures are in the balance.

If you agree with what I have said then for God's sake do something about it. Let this be your contribution to this university, back me up, send a short note to **the georgian** or **the Paper**. This is the only way we can finally get something **good** and useful done here.

Name withheld upon request.

