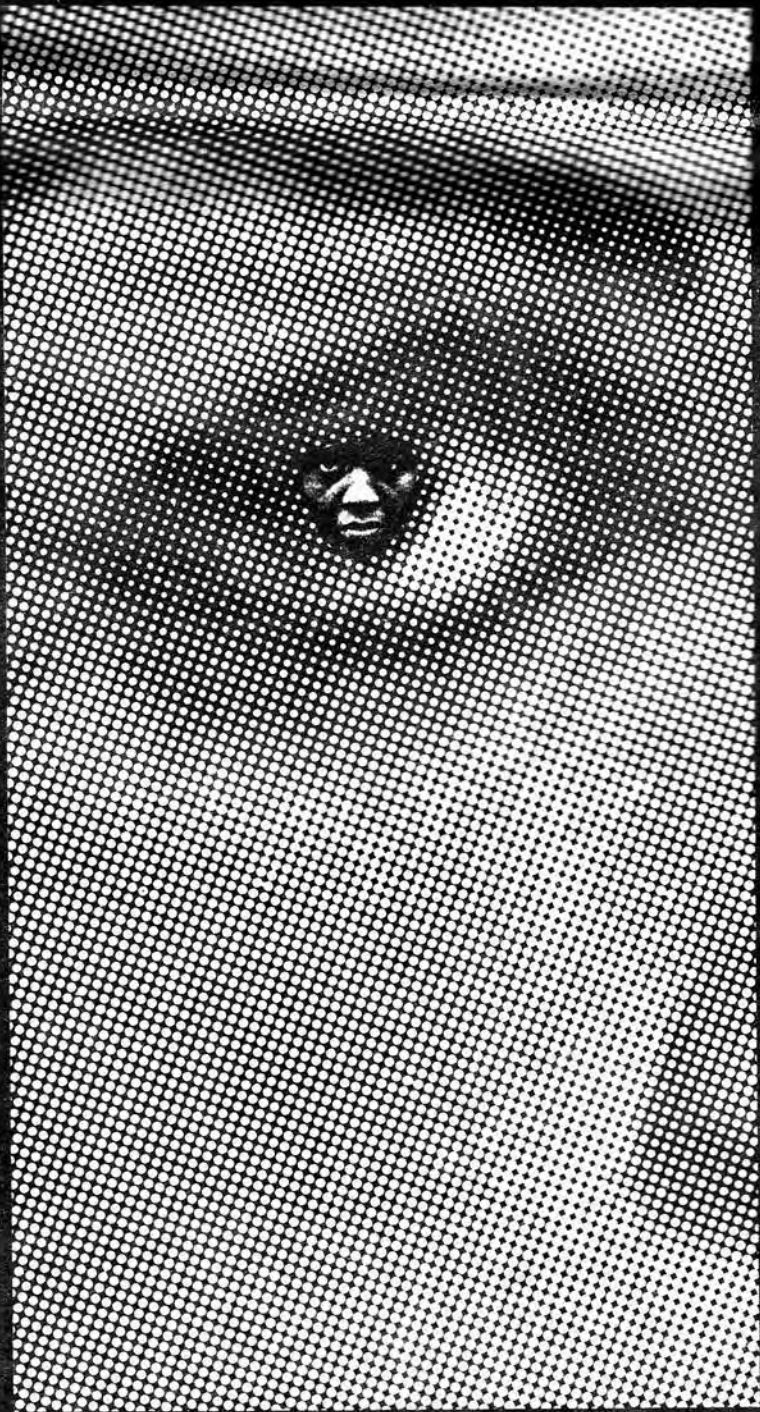


the georgian



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There is a charter flight to Europe leaving for London on May 1st and returning from Paris on September 1st. Students should leave their names and phone numbers with the receptionist on the 3rd floor.

FOLK MUSIC SOCIETY
There is a general meeting of the society in H-820 on Wed. the 29th from 8:30-10:00 P.M. Everyone is welcome.

SUMMER CO-OP DAY CAMP
A final meeting for the Summer Co-op Day Camp will be held on Wednesday, Jan. 29, at 3 p.m. in room H-333-3. All positions are still open. Everyone welcome.

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the georgian

Vol. XXXII, No. 32

SIR GEORGE WILLIAMS UNIVERSITY

Clarke, O'Brien and cohorts call in cops

Security meeting minutes reveal administration's real fears

On Wednesday 22nd. January, Vice Principal O'Brien -- the 'top Brass' of this University, denied that mentioning the 'risk of violence' in a letter written to Prof. Anderson. When he finally admitted that he had used this phrase he hastened to explain that he was afraid of violence from "WHITE STUDENTS".

The following is a copy of the minutes of a meeting held by the 'rulers of this University' before the sham hearing on Sunday 26th at which Vice Principal, O'Brien was present. The contents of these minutes are another example of this gentleman's mania with violence and his racism. Since violence has not yet been mentioned or used by the Black students, one can only conclude that this man and the people at the meeting are admitting that they are not prepared to deal out justice but instead are taking precautions against any just repercussions. They have also proven their racist attitude by showing that they immediately connect Blackness with violence.

One wonders whether O'Brien and his cohorts and please note who they are (Klein, Buckner, Dupuis etc.) would also call these minutes a 'Misstatement'. These minutes were received through the mail from an anonymous donor.

Notes taken at meeting on Jan. 25, 1969 dealing with security measures to be taken re: hearing charges against Professor Anderson and related events.

In attendance were: Messrs. Clarke, Smola, O'Brien, Warrell, Flynn, Hopkins, Dupuis, Sire, Rice, Buckner, Klein and Captain de Grasse (of No. 10 Police Station).

As of yesterday, our regular security staff has been added to by way of 8 guards. One guard at the library on the 10th floor, one on the 12th, one on the 11th, one in the Computer Centre, one on the 4th floor. The remainder are walking around and there is one at the bottom of the ramp at the garage entrance. In the Norris Building there is an extra guard who is on the bottom floors. There are two plainclothesmen in the Norris Building 24 hours a day. Last night there was a man on the Bishop Street outdoor campus watching the doors that open out.

The basic concern now is that since we have taken the initiative from the black students there is reason to believe they may change their own schedule and may move very quickly to cause a confrontation. The strategy now is based on taking the maximum precautions to prevent them from being able to have their own way. One also must be aware of the danger of using too much force when dealing with students. We have to find our way between these two paths. There is a problem because there are statements in the press that this meeting on Sunday is open to the public and it is not. There may be violence at the door to begin with. It was decided to ask Mr. Michael Sheldon to contact the radio and TV stations and request that they state that the meeting is not open to the public. It was also decided to let the people in as early as 8:30 because leaving them outside would only attract more attention. It was thought that it might be a good idea if it were announced by the Chairman of the Committee in his opening remarks that an attempt is being made to videotape the proceedings by TV Sir George. It was thought this might have a sobering effect on the people in the hall.

The building will be open to members of the University community at 8:30 and the hearing will begin at 10 sharp. People will have to identify themselves and put their coats in the checkroom.

Dr. Smola stated that the students have invited people who are not members of the University community. Perhaps we should abandon the lobby to students and only let members of the University community in H-110. If students are already in the hall you cannot put them out and, therefore, they will be in there for the

1:30 hearing. Another problem may be that the University hearing will not be over by 1:30 when the students' hearing is supposed to begin. Perhaps it may be possible to get the two hearings to mesh. If the students who laid the charges do not come to the hearing, the hearing will

This is one definite point for a possible confrontation. It was suggested that the students then be invited to come up onto the platform and join the Committee. There was much disagreement on this point. The general opinion was that the University cannot put these two groups together. At 1:30 p.m. the actual can be moved to another room but only the actual participants would be invited. There are really only two choices open: (1) say, "you have to wait until the University hearing is finished" or (2) say, "we will adjourn our hearing until 7 p.m. or until some particular time".

It was decided that it be suggested to Professor Adamson that if the hearing is still going on near the deadline of 1:30 p.m., that he recess it until 5 or 7 p.m.

The building could be sealed as of tonight after the Indian dinner. However, Mr. Sire and Mr. Dupuis did not think this practical as there are about 150 people who are

the staff will lock all the doors from the 14th floor to the basement. All that will be open is the corridors. How much damage can they do in the corridors? If they do want to do damage there is plenty to damage in the lobby and in the art gallery. Our most important objective must be to protect our plant and installations.

Perhaps a plainclothes constable should be in the Computer Centre as it is a very valuable piece of equipment. This area is defensible because it has only one door. Mr. Sire suggested having one person (of our own staff) on each floor who could go into an office to telephone to the command post if trouble should arise on that particular floor.

Dr. Smola then suggested that the meeting compromise in the following manner:

(1) in the computer centre there should be a constable (clients will likely also be there)

(2) in the building patrolling each floor should be some one from our staff (Mr. Dupuis was delegated on behalf of Dr. O'Brien to call such people as Messrs. Sire, McPhie, McEneaney, etc. to work in these positions). These people should be briefed at 8 a.m. in the command post and the whole operation will start at 8:30 and continue until about midnight.

(3) The command post should be established in Mr. Sire's office and should consist of Messrs. Sire, Dupuis, Klein and Buckner. These four should make the decision to call in any outside help. There are three telephone lines available for the command post and one is to be used only in cases of emergency.

(4) Perhaps there would be some merit in having a constable (in plain clothes) as a member of the command post.

The above four points were agreed upon.

Professor Klein believed that more constables in plainclothes constables should be obtained, but Captain de Grasse stated that even if more were there, they could not do much but call for reinforcements. He suggested that perhaps in future Barnes could supply younger and stronger men. It might also be useful for the future to make a list of students who are ex-policemen, etc. who might be helpful in such circumstances.

The Computer Centre should be covered all day and all night by a constable in plainclothes. Dr. Smola authorized Captain de Grasse to offer a salary of up to \$5 an hour.

The police should be provided with the names of people who can order someone arrested, ejected, etc. These people would be Messrs. Sire, Dupuis, Buckner and Klein.

It was then announced by Dr. O'Brien that the attorney of the Hearing Committee feels there should be more security than just Barnes men and our own men. There should be a secure way out for members of the Committee. They could perhaps go into the V.I.P. room.

It was decided that if the black students try to block H-110 the Committee adjourn to the nearest TV studio. This was acceptable to the meeting. It was also decided that immediately after this meeting the members of the command post meet in Mr. Sire's office to organize for tomorrow. It was thought necessary to establish a chain of command and Mr. Buckner will be the one in control.

The black students tonight came to my office and asked about a letter I wrote to Prof. Anderson, and if that letter specifically mentioned possibility of violence. I did not remember that phrase in the letter, and said it was not there. When we found the letter in the files, the phrase was there. I apologize to the black students for this misstatement. I do not make this statement under duress.

W. O'Brien

[Signature]
J. 22 168

THIS IS A SIGNED AND WITNESSED
APOLOGY FROM THE VICE-PRINCIPAL.

PS.
Pc

Remember this? That's right, it's the signed statement from Vice-principal O'Brien apologizing for his forgetfulness. O'Brien and others were at it again last week before the administration's "hearing". Apparently they are still worried about 'dem niggers' getting violent.

then likely be over by 1:30. Assuming that the first meeting is still on, the students may want to hold the second meeting on the mezzanine floor. This floor will be full of TV equipment and the TV would then have to be cut off. Or it may happen that the second meeting will start before the first one is finished. It was suggested that Birks Hall be used for the second meeting, but it is being used for a conference that could not be cancelled. It is also possible that the black students will come at 10 and occupy much of the meeting time presenting their evidence and then demand that the room be cleared for them to hold their meeting.

allowed in at any time. Perhaps a list of these 150 people could be Xeroxed and given to the guards on the 4th floor. Some concern was expressed about the paintings in the Art Collection that are on the mezzanine.

Two plainclothesmen will be at the hearing and Captain de Grasse said he could supply additional men if the University would pay them. This was agreed to by Principal Clarke, but Captain de Grasse said that if there were trouble the men would have to identify themselves.

If police reinforcements are called, they should come in through the garage and up the service elevator. Tomorrow morning

the georgian

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A travesty of justice

On Sunday, December 26, 1968, the "Anderson Affair" which is fast becoming the "Georgian Tragedy" recorded yet another chapter to its already sordid history.

At a hearing called by a committee which the Black Students declared incompetent to judge the case, it was made crystal clear to all honest people that the entire proceedings were irregular, to say the least. The students successfully argued that, in the setting up of the original committee, the principle was established that all members of the hearing committee must be agreeable to all the parties concerned. This principle received significant endorsement when the students objected to the naming of Professor Abbot to the original committee and HE WAS PROMPTLY REPLACED.

When Professors Marsden, Bayne and Davis voluntarily resigned because of conflict of interests, "inter alia", the Black Students, in letters to the Acting Principal, suggested replacements in accordance with the established precedent. The Acting Principal did not even acknowledge receipt of the two letters. Instead, a new committee was set up on a take-it-or-leave-it basis. Surely no self-respecting human being could accept such an open and callous breach of faith. The Black Students are self-respecting men!

It might be instructive to add, at this point, that counsel for Professor Anderson was more than ready to accept this committee and its decision. We leave you to speculate on the reasons.

It is rather unfortunate that Sir George has elected to act in this fashion which can only be described as arbitrary and irregular. Should this travesty of justice continue, the University could very well find itself the centre of an international storm which can hardly do her any good. Let us not forget that these students are not stateless persons, and in due course they will be heading governments with which Canada will have to deal. Inane, racist, and short-sighted outbursts such as "send them back" could have serious repercussions, since Canadians and Canadian exploitative capital can also "be sent back". Fortunately for all concerned, only the empty of head mouth such nonsense.

It is not too late for Sir George to come to its senses and recognize that the "Anderson Affair" and problems arising from it cannot be seen in terms of Black vs White. Rather they must be regarded in the context of Justice vs Injustice, Right vs Wrong. In any event just people shall continue to view them in this manner. As a start in this direction, the University will be well advised to refer to the BLACK STUDENTS' STATEMENT OF POSITION read and distributed on the day of the Kangaroo hearing.

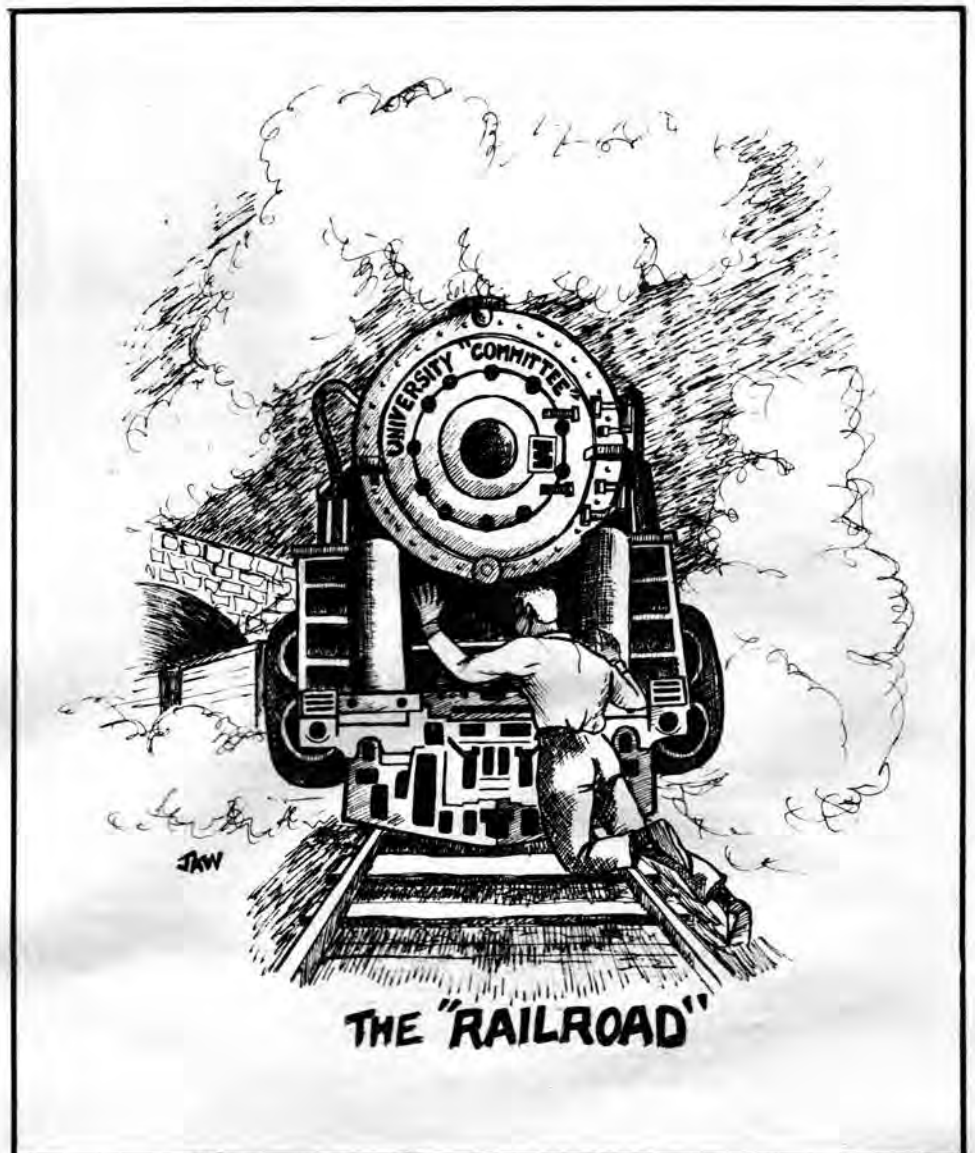
This issue of THE GEORGIAN has been prepared by members of the Black Students' Association in conjunction with the staff of THE GEORGIAN.

It is our feeling that the procedures established by the University to deal with the charge of racism brought against Professor Anderson, are totally unacceptable. The university has unilaterally decided upon the composition of the "official" hearing committee and has blatantly ignored the wishes of black students as to how the hearings were to be conducted.

The only information available to the student body of Sir George has been provided by the commercial press and by the university administration through its slanted press releases.

This being the case, we feel that the black students have the right to inform the university populace of their side of the story and of the disgraceful tactics being employed by the university in dealing with the Anderson affair. We asked them to collaborate with us in the production of this issue of THE GEORGIAN and they agreed. It must be understood that this decision had nothing to do with the question of Anderson's being guilty or not guilty. This, in a way, has become a secondary issue. The university's handling of the affair is what has infuriated us.

David A. Bowman
Editor-in-chief



If We Must Die

If we must die, let it not be like hogs
Hunted and penned in an inglorious spot,
While round us bark the mad and hungry dogs,
Making their mock at our accursed lot.
If we must die, O let us nobly die,
So that our precious blood may not be shed
In vain; then even the monsters we defy
Shall be constrained to honour us though dead!
O kinsmen! we must meet the common foe!
Though far outnumbered let us show us brave,
And for their thousand blows deal one deathblow!
What though before us lies the open grave?
Like men we'll face the murderous, cowardly pack,
Pressed to the wall, dying, but fighting back!

Claude McKay

Not Anymore

We tell you that we are homeless
So you offer us the jail.
We tell you that we won't have your gestapo
just read us the riot-act.
We tell you that we are starving
So you send us some candy and popcorn
But that won't do, boss man, not anymore it won't.
We tell you that our ghettos stink
So you plant some trees in the ruins.
We tell you that our children are deprived
So Hubie takes them for a plane ride.
We tell you that our schools are disasters
So you build some more of the same.
But that won't do, boss man, not anymore it won't.
Jails and riot-acts we've had
For hundreds of years, and candy
And popcorn are for children. The trees
You can stick up your ass if you can,
And rides and slum schools ain't what we need.
That won't do anymore, boss man, not anymore won't.

Black students' position draws widespread support

Your Black brothers and sisters in Halifax are becoming increasingly alarmed over recent racist action of the S.G.W.U., administration. We condemn their efforts to protect a white racist Prof. P. Anderson who will only brainwash the brothers and sisters and perpetuate a suppressive system of racism. We see this attempt by the school administration as being one more example of white racism which controls the lives of Black people wherever we may find ourselves in this world. We see your assistance Black brethren as our integral of the Black man's struggle to liberate ourselves. We support your efforts to fight and resist the agents of white supremacy at S.G.W.U., and are fully prepared to take the appropriate action on your behalf.

Sr. Jules Oliver
Brother Rocky Jones
representatives of the Steering Committee
of the Black United Front - Halifax, N.S.

★★★

For the last ten months the Black Students at this University have attempted to initiate a just hearing of the Anderson Affair. Yet the administration through either gross ignorance or incompetence have mismanaged the issue. Now they expect us to have confidence in a committee that reflects administration inadequacy and whose composition is not approved by one of the parties concerned, the Black students. This is not justice. It is in this light that the Arts Students Association of Sir George Williams supports the demands of the Black Students and calls upon all just and honest students of this university to do the same.

The Black Students have five central demands. They are:

1. Reiteration of rejection of the fixed hearing.
2. Request that the administration replies to their letter of January 20, which suggest certain persons for the inquiry committee.
3. Request that the administration arranges a meeting of the Black students, Professor Anderson, and the Administration to settle the matter of the composition of the hearing committee, the procedures under which any hearing will be held and the time of the hearing.
4. That such a meeting with the administration be held in an atmosphere free of threats, of reprisals, and all other punitive measures, juridical, educational or otherwise.
5. That an arrangement be made that any students who have lost study time over the last few months be restituted.

Sincerely,
Mark Medico
President ASA

★★★

We send our full support to our Black brothers and sisters at Sir George Williams University in their struggle against white racism. We are prepared to come to the assistance of our brothers and sisters and we will use any means necessary to secure justice.

From the Afro-American
Progressive Association of Toronto.

I personally have been involved in the events of the past few months regarding RACISM. VaAfrica, which I presently have the honour to lead have directed me to record our unqualified total support and solidarity with our brothers. We as a generation born in the struggle for the truth have an obligation to reshape our own history and bring it to the shores of reality.

Uhuru Wananji
Brother in struggle
Stanley Chiwaro
President, Caribbean Student Society

★★★

We the Black students at Mc Gill University, in view of the situation involving the overall racist principles of the administration at S.G.W.U., support our Black brothers and sisters at S.G.W.U. We demand that the racist Prof. Anderson be removed from the faculty of S.G.W.U. and all threatening remarks made to the Black students be reviewed and reconciled.

We offer our undivided support and will in solidarity offer any assistance necessary for the ever evasive Black Justice. Statement from the West Indian Society of Mc Gill University.

★★★

Statement of position

Sunday, Jan. 26, 1969

Prior to the setting up of any Investigation Committee to hear the charge of racial discrimination brought against Prof. Anderson of Sir George Williams University by Black Students of the said University, it was decided that the members of any such committee should be agreeable to all parties concerned. The parties concerned being Prof. Anderson, the Administration, and the Black Students. Such a Committee was in fact established on December 5th, 1968 in the persons of Messrs. Adamson, Davis, Bayne, Marsden, and Menon.

From this original committee, Prof. Marsden tendered his resignation on the grounds that due to conflicting interests, his judgment would be impaired.

A letter dated January 20th, 1969 was then sent by the Black students to the Administration suggesting that Professors Bayne, Davis, and Adamson be replaced by Leo Bertley, Margaret St. Jour and with retention of Prof. Menon of the original committee. This suggestion by the Black students was prompted by the fact that having met with Bayne, Davis and Adamson in the interim, that they, the Black students became convinced that these members (Bayne, Davis and Adamson) were "incapable of judging the case impartially". Subsequently, Davis and Bayne resigned from the original committee.

To the proposal that Bayne, Davis and Adamson be replaced by Bertley, St. Jour and the retention of Menon, no reply has been received up to today. Instead, the Black students received communication dated January 23rd 1969, from Prof. Adamson and signed on behalf of Messrs. Knelman, Mac Donald, Marsden and Menon who now constitute a hearing committee. The composition of this hearing committee has been unilaterally decided upon by the Administration; a decision clearly not in conformity with previously agreed upon procedure, that the members of any hearing or investigating committee be agreeable to all parties concerned. In addition to this revelation of a new hearing committee, this letter of January 23rd 1969, further stated that the new committee "will begin to hold hearings on Sunday, January 26th at 10 a.m.

"This time is another flagrant violation of an earlier agreed upon time of 1.30 p.m. In the light of these submissions, and more importantly, that Justice be meted out to all concerned, we the Black students reject today's hearing on the grounds that it is an ARBITRARY IMPOSITION on the will of the students, and further constitutes a breach of faith inconsistent with proper administration of justice, and unbecoming of such an established institution of higher learning.

We the Black students therefore --

- (1) reiterate our rejection of this hearing.
- (2) request that the Administration reply to our letter of January 20th 1969.
- (3) That the administration arrange a meeting of themselves, Prof. Anderson and ourselves to settle the composition of the hearing committee, the procedures under which any hearing will be conducted, and the time of such a hearing.
- (4) That any such meeting with the Administration be held in an atmosphere free of all threats of reprisals and other punitive measures, juridical, educational or otherwise.

THE BLACK STUDENTS

The Caribbean students society of S.G.W.U., has been intimately connected with the struggle of our six Black brothers against their racist Biology Professor Perry Anderson and the now proven racist Administration of this University.

Now that this struggle has become acute, we would like to publicly state that all the members of our society have pledged their unconditional support for our brothers. We are willing and prepared to go to what ever lengths necessary to see that they receive justice.

Secretary,
Caribbean Student,s Society
S.G.W.U.

★★★

We, the Black Community of Montreal, having met at S.G.W.U. on Sunday 19th 1969 to discuss the "Anderson affair", have decided to give our TOTAL support to the 6 Black students involved.

It has become increasingly clear to us that the Administration of Sir George Williams University is playing a reactionary and racist role in their attempts to railroad the Black Students' quest for justice. We are therefore determined to assist these students in what ever way necessary. Black Community of Montreal.

★★★

We the members of the Black Students Association of S.G.W.U., wish to convey to you the Brothers and Sisters now involved in the struggle against the racist power structure at S.G.W.U., our unqualified support. We will stand behind you and are prepared to take whatever means deemed necessary for the attainment of justice.

Co. Chairmen
B.S.A.
L.R. Butcher
P. Griffin

★★★

**Public rally at
McGill on 'racism'
TONIGHT
Tuesday 28 th
at 7:30 P.M .**

**Black brothers
from McGill
and Sir George
speak out**

**Come show
your support**

Editor-in-Chief

the georgian
69-70

Applications for the position of Editor-in-Chief of the georgian (69-70) are now being accepted. All applicants must be registered in the day division this year and in 69-70. Application forms are available from the Students' Association receptionist on the 3rd floor of the Hall Building and must be returned to her by 4:00 pm, Jan 31, 1969.

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COMMENT

What happens to a dream deferred

Like most Blacks entering Canada, my image of Canada was one of "the land of milk and honey," a North American sanctuary from the prevalent racism south of the Great Lakes. I'd been conditioned by the books I'd read praising Canada's aid to the refugee slaves prior to the American Civil War, describing the vast opportunities here and the absence of discrimination (at least for Blacks). Canada was a "dream" too good to believe and too good to miss. I, like others dropped my apprehensions and defenses like a great weight at the border customs office.

The cracks appear

The first cracks in the "dream" appeared when I began searching for an apartment. It was tough for everyone...yeah...until I began to see those white students take an apartment just MINUTES after I'd been refused there.

Excuses, apologies -- "Don't take students." (But I'm a research chemist for DuPont on leave here.) -- "You can't afford it." (I work and have a bank account.) -- "It was JUST rented." (Check the white fellow who came out after you and hear HIS reply.) When I finally obtained an apartment, 80% or more of the tenants were black. Later social contacts revealed blacks either by choice, advice or like myself, by the tedious elimination process, find themselves living in "colonies" (not ghetto) throughout the city. One landlord flatly stated he preferred blacks because they were under "pressure" (racial, social, immigrant status) to co-operate.

What happens to a dream deferred?

Hustlers and pimps

My first associations with the black community were with the street hustlers and pimps. They "schooled" me as to where to go and not go, the history of the fights and scrambles, who hated my guts and who didn't. Solid

brothers from the corner -- the hard side of life who know -- and shattered my dream.

I attended the Conference Committee meeting held at SGWU and learned about Halifax, Montreal, Ottawa, Toronto and B.C. I saw a Black Canadian deliver an emotional plea for help -- any help from anyone. I read and heard and saw white Canadian's reactions to the Black Writers' Congress. My reactions were no different from other Blacks, American, Caribbean or Canadian.

What happens to a dream deferred?

A fascinating history

I reopened those textbooks from my Negro History Course and reread those chapters on Canada, the lines I'd skipped before. CANADA, a nation with a 205 year history of slavery, of slave revolts, early attempts at Black power and self determination, heroes and villains and of a "welcome" mat hastily retracted following the Civil War. I read of slave marts in Montreal, Toronto and Quebec City, of French AND English slavemasters-- just like in the United States.

We disillusioned blacks formed a Black Students' Association and a subsequent Black Studies Program in an attempt to educate the people to this history and to the existing racial inequities. To date there has been poor attendance, especially whites. They give a good DAMN. We reopened an unhealed wound -- the Anderson case and expectedly caught hell.

What happens to a dream deferred?

In the beginning

Racism for blacks neither began nor shall end with Prof. Anderson. It began with trying to live and ending in surviving -- in abused black domestics, in unemployed black college graduates in an omitted black his-

tory, in black "colonies", in the questionable "bumbling" of the Anderson case, the farce of Justice Sunday, the police tails and trumped up threats of violence, the indirect representation or incorporation of blacks (or non-whites) in the student government, in the "sleep-walk" ignorance of black problems even here among SGWU students.

What happens to a dream deferred? It dissolves like smoke before the hideous truth. THAT TRUTH--

- 1) A black man in Canada is not even considered as a minority group member, irrespective of citizenship. He is an alien until he proves otherwise. (Read between the lines of Canning's T.V. comment.)
- 2) The black man fights not only widespread community deception but the tougher self-deception of whites.
- 3) Racism in Canada is an artwork of legal deception, a disguised and vicious form of discrimination most difficult to prove and correct.
- 4) The Canadian "MOSAIC" is a lie. It is revealed in the biased textbooks of the interracially and interculturally inactive educational institutions. Where are the Indian, Polish, Jewish, Black, etc heroes? How many know of their existence?
- 5) Where has the Black Canadian been buried? Why is he yet a socially non-existent entity? He is not even a problem -- yet.

For myself and my fellow black brethren, the dream has fallen before the truth and our life-death commitment so its revealing, even in the face of the threats (and recorded facts) of deportation, expulsion, police confinement (summons, court, suit and all) and even physical harm (the "white backlash.")

Philip J. Griffin
Honors Chemistry

The nature of our struggle...

Marcus Garvey always asserted that as a Black Man he would disregard all national boundaries to make contact with Africans everywhere. The struggle for Black liberation is an international struggle. Our people are being suppressed everywhere because they are Black.

Over the past three decades we have seen the evidence of an independent African continent. In the Political sense, we have seen the gigantic struggle being waged by Afro-Americans against white racism and monopoly Capitalism. We have seen the upsurge of Black people in England, we have seen the rise of the West Indian independence movement and the degeneration of that movement, we have seen during recent times the emergence of Black consciousness right here in Trudeau's JUST SOCIETY. Without attempting to analyse these events we can say that Black people are moving and moving fast.

As a people we have been subjected to the most brutalising conditions of life and the most severe 'psychological strains that any section of humanity has experienced, past and present. Black people in this epoch of history have been subjected to sudden changes in their social and material conditions of life that have resulted in what Brother Franz Fanon called the "Colonial personality". Knowledge of our African heritage, we have none; a notion of our historic development, we are vague; a comprehension of where we are and what we want, we are not yet clear. Such is the result of a type of cultural subjection which arose from the material subsoil of the capitalist epoch. It is the result of an historic development having its roots in the era of slavery. It is no accident that the policy and practice of racism arose side by side with the birth of large scale industrial capitalism. Racism is a product and not a cause of capitalist development. By waging war against racism in all its manifold aspects Black people are at the same time by necessity waging war against a system that has sought to suppress the human resources of all people. Our role must be two-fold to fight against racism and capitalism.

On this North American continent the white oppressor has always been in total control over all judgements on the Black Man's role and status in society, his intellectual capacity, his moral and cultural preoccupations, his role in history and his ancestral past thus ordering not merely the external circumstances of his life, but also the very way in which his victim has seen the world and his people. In the face of this total stranglehold, the task of self-liberation involved much more than freedom from economic and social oppression. Real liberation can only come from the total liberation of the minds and spirits of our people from the false and distorted image of ourselves which centuries of cultural enslavement

by the white man have imposed upon us. Our struggle therefore does not just involve liberation from economic exploitation. Our struggle is a question of our survival as a people determined to make our contribution to human welfare. It is a call for us to re-examine the foundations of the white man's one-sided version of the world and to restore to ourselves an image of the achievements of our people, hitherto suppressed and abandoned among the rubble of history's events. This new image is in effect an essential precondition to our liberation from the yoke of white power to the building of a new level of Black consensus or Black Power.

Canada makes a positive contribution towards the maintenance of Anglo-Saxon racist dominance in the world. Canada is completely controlled economically, politically and militarily by the United States. The white Canadian perceives a Black man in the very same light as the white American. After helping and in effect spearheading the drive to expel South Africa from the "Colonial Club" called the British Commonwealth of Nations, Canada continues to trade wholesale with a puppet, fascist regime that is positively engaged in the most vicious acts of genocide against 9,000,000 Black people. We need not elaborate on Canada's politico-military ties with Portugal and that country's engagement in acts of outright annihilation against our brothers and sisters engaged in a struggle for survival in Angola, Mozambique, Portuguese Guinea, etc. The entire system of education in Canada from coast to coast continues to portray the Black man as an inferior being. Our people in Halifax are completely colonized. Any society that is ruled by laws which permit human beings to be harassed and dehumanized by the police because they are Black needs to be re-examined very seriously, because the consequences of such political victimization can only be fatal for all concerned. In Canada we need a fundamental re-evaluation and comprehensive examination of the social structure of this country on all levels. The type of examination that will enable us to develop together a positive and realistic approach to the elimination of exploitation, prejudice and bigotry from this society. Such an examination would be a necessary precondition for the development of a free and just society -- a society in which the development of each will be the precondition for the free development of all.

Reprinted from the Dalhousie Gazette

The administration of this university acting in the official capacity as puppets of the establishment are determined to prevent such an examination. We must be prepared to use any means necessary to guarantee the unbiased administration of justice.

The game nears the end...

After ten hard, mentally depressing months of delays, deliberate circumventions and general tomfoolery, finally the Black students of Sir George took a stand demanding action. They occupied the Biology Dept. and on December 5th, the worst stink of any Canadian University was precipitated by these super-saturated black students.

They demanded progress and got tokenism. Progress should have been an impartial committee to listen to the charge of racism later levelled (on December) 11th against Prof. P. Anderson of the Biology Dept. A committee was trilaterally agreed upon (by prof. Anderson, the Ad-



AN ENLIGHTENING AFTERNOON: Le Roy Bucher addresses students attending Thursday's informative meeting in H-110. Those present were told of the run-around that black students had been given in their attempts to register a charge of racial discrimination against Professor Anderson.

ministration and the Black students) and it was hoped that justice would ensue; but justice, truth and non-prejudice are words mutually exclusive of Dean Madras. Dr McLeod, and the Administration.

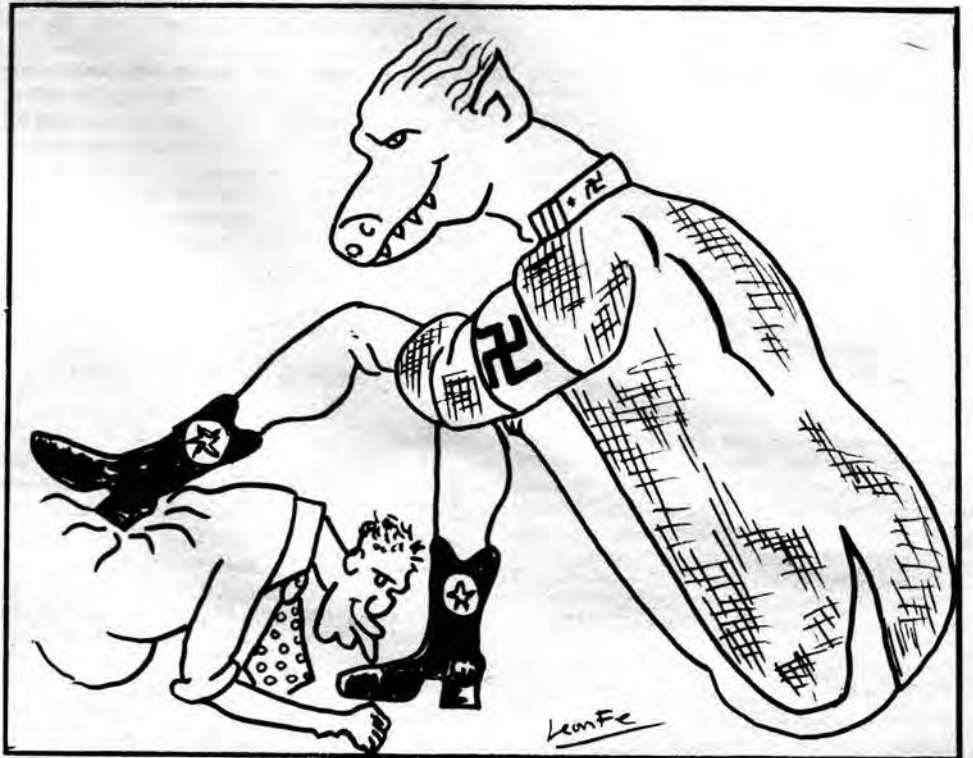
It is not hard to see that whatever Anderson is, the one thing that is important to the Administration is that their racism must be concealed. This was shown up over the period between December 5th and

January 26th, when the appalling revelation of events dictated the moves towards suppression of facts, unprecedented intimidation of students, and undeserved reprisals.

Contingent on these developments, ably supported by the skillfully biased presentation of information from the Administration and by most of the public news media, the Black students found it necessary to clarify to the student body in an open meeting, the circumstances surrounding the fairly gloomy atmosphere on the Sir George campus. This they did on Thursday, 23 January 1969. Background information came from Brother Omowale supported subsequently by Brother Ambrose. Those who were not convinced of the validity of the charge of racism, either had to be dumb, and were insistent in demanding the specifics which could not be disclosed -- who discloses evidence before a trial? -- or were too confused, after imbibing all the other slanted facts to appreciate the sincerity of these two Black students. A white sympathizer, himself well acquainted with the iniquities of the Administration, was the next speaker, and next Brother Bucher who outlined the specific double dealings of the power structure with respect to the formation of the then existing hearing committee. Brother Thomas outlined the incident which took place in the Vice Principal (Academic) office and Brother Belgrave wrapped up the session nicely to the satisfaction of many in the capacity-packed hall.

Subsequent to this meeting, the next eventful occurrence developed on Sunday 26th when the Black students denounced the legality of the hearing committee and after a substantiating statement by Prof. Chet Davis, walked out of the Ten o'clock hearing along with some two hundred Black supporters and half as many sympathetic whites. The committee however, voted itself legal, and summarily proceeded to conduct a hearing devoid of evidence from the prosecutors and by the rules on which that committee had unilaterally decided. However the most significant aspect of this farcical unconstitutional pseudo-hearing was the fact that the chairman of the committee succeeded in exposing his assinity and ignorance of procedure while the two lawyers involved ran the show as an exer-

UNCLE TOM TRYING TO DEFINE RACISM FOR HIS LOVING WHITE MASTER...



I JUST COULD NOT EXPLAIN IT MASSA ANDY.

cise in expertise. As a side effect, Dr. Madras ended up passing the blame for inexplicable circumstances unto Dean Flynn, and until the recess period the Dean of the Science Faculty Dr. Samuel Madras, under simple questioning, from his peers, provided the entertainment of the day.

Ironically enough the press blew out of proportion the insignificant event of the day; two ultra-white demonstrators epitomized the extent of mental insularity which was overtly expressed on campus. On Monday, however, the student support gallantly braved the bitter cold weather for at least three hours in an effort to expose the real nature of the administration and as an act

of support for the courageous struggle of the Black students.

The million dollar question up until press time even after the appearance of a 'negro' to testify in Anderson's favour is-where do we go from here? The simple answer from a Black perspective, is "the sky's the limit". In other words, after the curtains fall and the comedy is over, the business of deciding how high is actually the limit and just what is meant by justice is entirely in the hands of the Administration. The ball is in their court, the eyes of the nation, in fact the greater part of the world, stare from the stands, and the community occupies the umpire's seat. The 'game' nears the end.



"SITTING IN JUDGEMENT": Professor Perry Anderson and Mr. Noel Lynn, legal counsel for the accused address the five members of the administration's 'impartial' hearing committee (From the left, sitting at the large table; Professors Menon, Knelman, Adamson, Macdonald, and Marsden) at Sunday's session. Mr. Lyon, in a particularly magnanimous

gesture, stated that he was also representing the views of the six black students who had levelled the charge of racial discrimination against Anderson. He didn't say whether he would bill the black students for his services.

The times they are a changing

The times are very turbulent and convulsive, and no institution of Official Society will escape the social wrath sweeping across the world, and irrespective of frontiers.

Sir George Williams University has not escaped this individual and collective questioning of institutions and the human social needs they are supposed to meet. Like all bureaucratically-run institutions, they were recently caught totally unprepared.

The past few days have borne decisive historical witness to the incredible bureaucratic bungling, incompetence, and mismanagement of simple human and social relations, by a class of faceless men, who have been so dominated by a mass-production technocratic mentality and attitudes of arrogant superiority that breed order-giving tendencies, that they can now brook no questioning, however justified, of their arbitrary and high-handed actions, by students, especially Black students, who are supposed to be eternal order-takers.

Ivory towers

These time-serving men have grown so comfortable and cozy in their ivory towers that any rumblings FROM BELOW are viewed as irritants which are enough to make them begin conjuring up visions of their own physical and mental dislocation and discomfort, which henceforth, propel them to react blindly and irrationally as the Pentagon reacted to the simple Vietnamese people's quest for self-determination. By reacting so wildly, they thereby demonstrate that the University is run by a bunch of men who have not imbibed the humane, spiritual and a esthetic values and objectives that Universities are supposed to foster and jealously safeguard. Instead, the Administration has confirmed

long-held suspicions that Universities are disseminators of "... dead knowledge and routine information on a conveyor (belt) system. . ." and run by mismanagers, who in the face of resolute firmness to their continual escalation of evasive and delaying tactics, finally panicked and resorted to a totalitarian imposition of a hearing committee that was not agreed to by both parties. The administration resorted to this subterfuge and others, one of which included psychological intimidation of the students by allegedly calling in one of the organs of public power of the state.

Stalking the corridor

The spectre of student self-activity and self-government is stalking the corridors of all universities, and which momentum is ONE OF THE BACCILLI of the worldwide revolutionary movement that is challenging all social institutions and values that now fetter and hamper the creative, spontaneous birth and organization of new and responsive institutions.

The Caribbean Students of S.G.W.U. are part of this revolutionary storm centre, and by their just confrontation with the University Administration over matters directly related to their present and future lives, they have effectively exposed the smugness, hypocrisy, and the hidden anti-intellectual and authoritarian attitudes, tinged with racial overtones that are rampant in these so-called institutions of higher learning. They are also great defenders of PROPERTY. The students have also exposed many skeletons in the cupboard, some of which are manifested in the forms of incompetence, mediocrity, barrenness, and sheer cussedness at the faculty level. Many have suffered and few have spoken openly in the past, but the temper of the

times is such that men, especially black men, are no longer defining themselves in terms of others, and have thereby freed themselves of the reverence and awe of all institutions and are acting independently and deciding their own destinies.

Explosive society

Superiority based on race and class is one of the major props of any exploitative society, and these two cancerous manifestations of contemporary bourgeois society must be consciously and vigorously fought so that barbarism will not be the order of the day.

The so-called institutions of higher learning are at present criminally unconcerned with the many-sided development of man as a human being, because they are deliberate extensions and appendages of industrial organisms that put the making of more profits before useful human activity and development. They are institutions that propagate the "... ideas of (a) ruling class (which) are in every epoch the ruling idea; i.e. (a) class which is the ruling material force of society (and) at the same time the ruling intellectual force... And this privileged minority class" has the means of material production at its disposal, (and) control at the same time over the means of mental production...", which they manipulate in their own class interests.

The role that these universities play in the exploitation of their working people at home and abroad is daily evidenced by student opposition to those companies that supply war material and counter-insurgency material to the military-industrial complex to aid them in their subordination of other countries, especially the underdeveloped ones.

Gradual reduction

We are also witnessing the gradual reduction of Caribbean students who will study here in Canada. But on the other hand, we are witnessing a proliferation of teachers, volunteers, and other cultural agents of imperialism wending their proselytizing way from the developed countries to the underdeveloped ones, with the specific aim of keeping our people in subjection and for power-political class reasons. But this will not prevent the people from struggling. The universities are accomplices in this subversive activity. Cohn-Bendit it is who says very tersely that the only function of the university,.... is to condition students so that they will into the economic and social system, as mere puppets dancing to the tune of technocrats, (and) men (who are) busily organizing the misery of the under-developed countries and the affluence of the rest." He mentions somewhere else that the critical faculties of students are being suppressed in these institutions.

Signposts for the future

If the attitude and conduct of the Caribbean students can be taken as signposts for the future, it can be optimistically stated that official society and its bureaucratic body-guards must bend to the will and desires of ordinary human beings or perish. We are not naive to the point that we seriously believe that the faceless men who administer these institutions will change their ways; all history teaches us otherwise. The Caribbean students have shown that firmness in the face of all manner of diversionary tactics must always be upheld. Their determination and courage must be commended and their living experience must teach them and others that one can only learn by doing - that is through independent self-activity.

BLACK

Black is those handsome Brothers

Swinging down the hall.

Black is the soft spoken sisters,

Always on the ball.

Black is the courage to stand up and fight,

To answer when destiny calls.

Black is to be proud and show it

Never begging when Blackness can do it.

Black is also the bomb and the gun,

When it's time to do or be done.

Black is whatever you make it

Though for some it is newly begun.

Black is the color of a new dawn,

That will make the white sun stand back.

And stare in despair and wonder,

At the beauty of light that is Black.

Paul.

University Council meeting

1. Call to Order.
2. Approval of the Minutes.
3. Chairman's Remarks.
4. Principal's Remarks.
5. Business Arising
 - (a) Re Reports from the Search Committees for (1) a new Dean of Graduate Studies and (2) a new Dean of Engineering.
 - (b) Consideration of any report from the Committee established to study the matter of limit loads for Evening Division students in the Summer Session.
 - (c) Re a report from the Co-curricular Activities Committee.
 - (d) Re a report from the Engineering Faculty re a GPA system.
 - (e) Re a report from the Study Week Committee.
6. Routine Information Items
 - (a) Notification of minor modifications in the M.A. in English Programme.
 - (b) Notification of minor modifications in the M.A. in Economics Programme.
 - (c) Re Search Committee for a Principal.
 - (d) Re Search Committee for a Dean of Arts.
 - (e) Re Ad Hoc Committee of the Faculty of Arts on Relations with Loyola.
7. New Business
 - (a) Consideration of a Report from the Sub-Committee on Discipline.
 - (b) Other.
8. Next Meeting.
9. Adjournment.

A letter to Bert Cannings

Mr. Bert Cannings
Director of News
CFCF Television-12

Mr. Cannings!

I would like to remark on your commentary made the night of December 24th, 1968, in which you suggested, that, "should those black students who have accused Professor Anderson of practising racial discrimination fail to establish a case, or rather, fail to have him proven guilty, they should be deported from the country";

Mr. Cannings! In suggesting this, you have shown yourself to be of deceptively irrational intellect and diminutive stature. "Deceptively", because after having heard previous commentaries on controversial issues from you, I had somewhat grudgingly admitted to myself, that for a white man, you did appear more realistic, and more impartial than is common among those of your race indigenous to the continent of North America. I have, equally as grudgingly, admitted to myself that I was wrong - I am not usually wrong in character assessment.

Mr. Cannings, I would like to feel that, were I in your position, I would make a resolute effort to elevate and broaden my mind; cleanse it thoroughly of belittling prejudices and hypocritical conditionings; infuse it copiously with elements necessary to induce understanding, impartiality and tolerance. I would use my "gift of gab" as a tool with which to eliminate conceited insularity - not to promote it! Apathy would be my foe; I would talk of "Reciprocity" and "Interdependence" - Say to my unenlightened listeners: We need new resources and cheap labour. We need to have bauxite to support our "booming" aluminum industry. Our banking industry needs space in which to expand. Our accumulated capital needs new areas for investment, such as hotel industries.

Our ships need new ports for trading. It is through such ventures like these that the affluence of which our society boasts, comes to us. Actually, we exist in a mutual state of "Interdependence". We give, but we also take. It so happens that we are in an advantageous position, in that we do, as protagonists, take considerably more than we give.

Consequently, we must be sure when we sit smug, preening ourselves in the mirror of benevolence, that rather than being charitable, we may be but merely fulfilling our share in the bargain or, perhaps, more accurately, refunding a small portion of the wealth we have disproportionately appropriated.

I can see your lilliputian's stature quiver and crumble under the weight of such truths. I challenge you to deny the authenticity of my analogy! Would you dare explode another great white Canadian myth, Mr. Cannings? Could you avoid slipping on the slime of treachery with which your forefathers foully stained the entire world in their dealings with non-white races? The same treachery through which they gained even the continent where you now stand and assume the authority to recommend deportation, in a neurotic spasm of extremism?

There is nothing unique or original about your type, Mr. Cannings. Black people have encountered obstacles of your creation throughout their history. We have survived raping, skinning, lynching, castration, burning -- our children disemboweled from their mother's womb. We have faced this victimization, degradation, and dehumanization without justice, at your hands. Do you think that mere threat of deportation and bigoted attempts at intimidation could deter us now from seeking and/or demanding justice? Were our positions reversed, Mr. Cannings, would you be deterred?

I am a black man, full grown, bearded, with wife and child. I have passed the stage where one permits oneself the dreamer's paradise of fantasy. In fact, I dared not tarry by that stage. To me, fantasy was a luxury my race could ill afford. In other words, Mr. Cannings, I am a stark-raving-realist! I am a "junior" immigrant to this country -- "junior", because I do not want to steal any one's "buffalo". I would readily admit that you are a "senior" immigrant. But, we all are immigrants -- aren't we, Mr. Cannings?

I would also like to establish, that I consider myself qualified to speak out and at, simply by virtue of the fact that in previous years and currently, my money has been thrown into the pool, from which the subsidies that permit such institutions as Sir George Williams University to continue functioning, are dipped. When my dollars are put into that pool, no discrimination is involved. They are not smeared with black to identify them. They are just much-wanted dollars like any white man's. I speak as a financially sound member of this community at large. I speak also as one of the thousands which form a community within the community -- a community that you and your contemporaries

respectfully refer to (when you do refer) as the Black Community of Quebec.

Your people, Mr. Cannings, over the ages have not done a very thorough job of conditioning. I would admit, that at one extreme you have created a fear-ridden, recessive lackey; but at the other, you have produced a dominant, determined and striving force. In that fantastic mode of evaluation peculiar to white North Americans, you seem to have derived more comfort from having the fear-ridden and recessive lackey, who hates you nonetheless, but as a coward does -- who would sooner or later, in a paroxysm of paranoiac anger, rise up and destroy you. On the other hand, you attempt to suppress and harass the man who only insists on speaking to you at your own level, and who in any case, is of a spirit that you cannot suppress.

However, Mr. Cannings, even in the face of all the varied undercurrents of domestic distrust, I am consoled by the knowledge that yet, there are hundreds of black people in Quebec who think as I do, and who are suffused with the determination to speak out and at. It is those like me who invite these young black students to speak their "piece", without fear, for they are those who herald a Black Wind of Change -- A resorgimento of black pride and achievement. We condemn you and your kind for your vicious acts of intimidation. We deplore your bigotry and clumsy bungling.

Usually, the news media are quick to condemn some university professors for their smug, egotistic attitudes and their projected air of superiority. Suddenly, you make a reverse, and insinuate their transcendence into realms of superhumanism. Be real, Mr. Cannings! Your professors are usually the product of your society, and have been exposed to some indelible conditionings as the "man on the street", and in many instances will respond in similar manner. We usually assume that because professors have been exposed to maximum education, they become transformed into paragons of virtue and models of rationality. We also assume that because they have received such symbols of educational ascension, as B.A.'s, M.A.'s and Ph.D's, that they automatically become excellent teachers. You and I know that this is not invariably so. Professors come in "assorted sizes", and there are usually a few "little" ones who somehow become intermingled with the others. It is the "little" ones who usually create the problems which culture poor student-faculty relationship.

The "system" contrives to emasculate its professors. It inhibits their development of personal integrity and blackmails their dedication. You see, Mr. Cannings, professors are humanly concerned about "renewal of their contracts, and, whether they are liked or disliked by those who have the authority to renew this contract.

"Tensure" is dangled before them and made to appear elusive. Insinuation is made through this that their probationary period is assessed more by so-called "good behaviour" than by teaching ability.

They are forced to adopt recessive attitudes. In an effort to impress their bosses, who live continuously in fear of student revolt, that they are maintaining the "status quo", some professors become very inflexible, acutely dictatorial and sometimes downright unfair. They commit injustices, secure in the knowledge that they are protected by a frustratingly impenetrable web of ultra-archaic bureaucracy which seems traditional of North American colleges, not excluding Canada's. Even after the "tenure drive" would have been satisfied, some professors become habituated to

the pleasure of unimpeded power. They become the disciples of conservatism -- they become aloof and stuffed with self-deification -- Intractable! Unreachable!

On the other hand, Mr. Cannings, those professors who would maintain their individual integrity, rid themselves of fantasy, establish impartial rapport with their students, teach without pomp of vanity, and retain flexible and open minds, are dubbed "unconventional" or "rebellious", and are quietly weeded out at the time when their contracts come up for renewal. The status quo is maintained!

So you see, Mr. Cannings, how very earthly an atmosphere hangs over a University. Why, then, do you find it so difficult to accept that racial discrimination also exist here?

Mr. Cannings, may I ask you a few questions? I am aware that some of them might appear irrelevant to the specific issue on hand. In fact, my critique on a whole does not always relate directly to the issue. It was not fully intended to do so. I would prefer to have my criticisms considered relevant to a fundamentally immature manner of thinking, typical of white Canada--a thinking which spawns such despicable attitudes as yours. You all seem basically insular and naive in your mode of reflection. You appear ignorant of the foreign politics of your country, and of those facets of Economics embraced by it, which account for a large portion of your internal affluence. With the selfishness peculiar to the immature, you too readily assume that your generosity is not retroactive. Through ignorance, you are quick to ridicule and relegate non-whites to the status of scroungers or parasites grovelling on their knees before your charity. Misconceived ideas of your independence from other people predisposes you to bigoted thoughts that you can be vindictive, without repercussions. It is fortunate for your country, Mr. Cannings, that in general, your politicians are more conscious of the importance of culturing cordial foreign relationships, relevant to the sustenance, financial and otherwise, of a "system" which is dependent on an element of "bilateral parasitism" for its existence and continued affluence. In this light, I am sure that very few of your local politicians, and certainly none of your national leaders would take your suggestion quite seriously.

Are you aware, Mr. Cannings, that there are thousands of Canadians working, living, and prospering in countries outside Canada, where there is a majority black population and government -- and that these Canadians go about their varied affairs without a whisper of harassment, intimidation, or even a suspicion of being discriminated against?

Before you decided to make such a malicious suggestion--Did you by any chance interview any of the black students involved, just to see whether they had justifiable grounds for accusation? Haven't you wondered why, of all the many professors at Sir George Williams University, who teach black students, this one Professor Anderson was accused?

Did you make any forceful suggestion, if perchance this professor was found guilty? What would you suggest in this case?

Are you fully versed on the concepts which the term "University" suggests?

Do you agree, that some news commentators, rather than analyzing items of news in an objective and realistic manner, tend instead to try supplanting their own prejudiced opinions in the sometimes impartial minds of their listeners?

I am angry at the thought, that the effort from many hours of gruelling preparation, the endurance of discomfort caused by involuntary anxiety, loss of rest and

Continued on page ten

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A letter to Bert Cannings

Continued from page nine

recreation--all these energy-depleting sacrifices would be nullified, simply by having some creature who fears, hates or envies the colour with which nature innocently painted somebody's skin, mark an otherwise insignificant letter, "D", or "F", on the "fruits of their labour". Maybe, this might be trivial to you, Mr. Cannings, but to me it calls for most drastic retaliation.

The thought that this same creature could with true white sadism reduce young black male students to tears before him while he sits gloating at their anguish disgusts me.

I am filled with contempt at the thought, that a senior faculty "head", incapable of fully realizing the dignity and responsibility of his position, could by his actions, when confronted and accused of non-ethical conduct, threaten a black student with grievous bodily harm.

I think that the concept of the term "University" as "a higher institution of learning" has been abused, when an atmosphere of such depravity exists that black students avoid registering on the courses of "certain" professors because they fear discrimination.

I view with disdain those of your ilk, who condone and culture, by overt intimidation of persons who would complain, the continuation of such states of affairs, which depreciate the true values and objectives of an institution of higher learning. Whether the charge can be proven or else--The mere fact that a professor over a period of two years has allowed his relationship with his students to degenerate to a state in which they regard him with suspicion and distrust, should be indicative of his failure as a teacher of the young.

At the risk of being repetitious--I condemn your vicious attempt to intimidate black students. I denounce you for what is obviously a malicious effort to promote unsympathetic attitudes among whites who would otherwise tend to be more impartial in their assessment of the situation.

I have written to you as a "financially sound", working member of this community. I have emphasized the phrase "fi-

nancially sound" merely to point out that your dollars are not the only dollars thrown into the "kitty", and even if the term "Indian-Giver" appropriately fits white Canadians, there are those blacks like me, who find it a bit "little". Our dollars educate whites, even when many of us find it difficult to procure admission into institutions of education, other than in token amounts. Our dollars too, supply welfare to hundreds of whites, even when we in times of dire need face difficulty in getting it. But, of these phenomena we do not complain. Rather, we view your "littleness" with scorn. "Giving" is a very trying ordeal for "little" people.

Incidentally, Mr. Cannings, I am also a student. I am one of the several black students who try to totter onward towards a degree. We are tired and irritable, because we work hard at usually inferior jobs, and regularly face civic obstacles of racial discrimination -- We are bitter because our "breaks" come so late in life and still always demand over-extensive reach through a maze of man-made impediments, to gain them -- We are conscious of the privation our families face because we divert such a substantial part of our income towards our studies. The resilience with which youth responds to failure is petering from our minds and bodies. We can in no ways afford failure! Therefore, Mr. Cannings, we are acutely intolerant to failure. Should failure present itself, its causes must be tangible! We cannot accept failure, simply because black skins equal poor grades equal failure! We will not, regardless of the cost, accept failure because of discrimination, on account of our race! If there is the very slightest indication of racial discrimination practised against us, in Universities of all places -- We will ferret it out and expose it to the world!

Carl Orton

Editor's Note: Bert Cannings also stated that black foreign students receive a grant of \$2000.00 from the Canadian government. As a matter of fact, no black student receives any money from the Canadian government except for the very few who receive scholarships.

If the ASA does one relevant thing all year

THIS IS IT

Ben Wigodny, chairman of the Housing Committee and the ASA will be holding a meeting on co-op housing. Discussed will be the formation of a housing co-op and student housing for Sir George starting September '69. Everybody living down town are especially invited. This design is along the lines of the "Rosedale Concept."

PLACE: 3rd Floor Room 333
DATE: Tuesday January 28th
TIME: 3:00 PM

Letters

Guilty of deceit

Editor, the georgian;

After following the weird incidents connected with the "Anderson Affair", I cannot help but conclude that the administration of the University is guilty of deceit, obfuscation, and conceit.

For months now, Professor Anderson has been accused of racism. It was whispered in Black circles; Black students were warned to keep clear of his courses. There must be some foundation to these charges. It seems clear enough that the administration is not doing what it should to ensure that justice is done. This will not work. Too many things are in the open now. While it may be difficult to 'prove' to some that Professor Anderson is guilty of racism, this is only of secondary importance now. What is far more significant is that racism appears to be institutionalized in the University, as reported in the *georgian* of Jan. 21, 1969. The drastic reduction of Black students cannot be explained away. All the equivocations, all the euphemisms merely serve to suggest that this is a racist conspiracy.

As a resident of Quebec, as a teacher of pre-University pupils, as a parent of two University students, and as a taxpayer, I am appalled at the behaviour of so many officials of a University. Acting Vice-Principal O'Brien's abject letter of apology for his "Mistatement" is only one example of the level to which the University is being dragged. It is time to clean the Augean stables.

I have considered it my civic responsibility to ensure that justice is done and that the forms of intimidation, whether subtle or otherwise, used against those students, will come to naught.

Yours sincerely,
Justice
(name withheld by request)

Justice Grows Out of a Baseball Bat

Editor, the georgian;

In Tim Burke's article 'SGW Hit by 'Bum Rap'', which appeared in the *Montreal Star* of Jan. 25, Bill O'Mahoney, president of the Evening Students' Association, was re-

ferred to as an advertising copywriter. Fortunately, the organization that he works for was not identified, since his statements would have caused acute embarrassment. In any event, the outfit that O'Mahoney works for is not important. What is important is the caveman-like mentality of the man, his smoke-thin coating of civilization, the stunning rapidity with which he is willing to exchange his drawing board for the baseball bat. His statement: "Oh, they're not going to get guns or knives or anything like that, but they won't be averse to picking up baseball bats" is a dead give-away. It is the familiar rhetoric of the Ku Klux Klan, the phrase-making of a Wallace - 'insurrectionist minority', etc.; and, above all, there is the threat of naked force. If Bill O'Mahoney is a representative of the liberalism that he claims exists at SGW, then I shudder to think about the less liberal universities.

Obviously, a group of students who consistently demanded a public hearing, stood firm in the face of real and powerful threats, put their school year in jeopardy, must feel that they possess adequate evidence. What is wrong here is that Richard Miles, vice-president of ESA, sees himself as the committee to whom evidence must be given. Well, Richard Miles is entitled to view himself through magnifying glasses as long as he likes, but Black Students do not care a fuck for his games. What they do care about is that they get a hearing before an impartial committee, something that the administration has been dragging on for nearly a year.

Tim Burke, the gentleman who wrote the article, has contributed more than his fair share to all the confusion, lies, rumours already surrounding the Anderson affair. He chose to write in the following style: Vice-principal J.W. O'Brien had to sign a Pueblo-style account of his communications with Anderson in order to break through a Black boycott of his office. What actually happened, and what Tim Burke didn't bother to check out thoroughly was as follows: Six normal-size Black Students went to O'Brien's office to check on a letter that O'Brien had written

Anderson. There were five university officials, including O'Brien, present at the time of the 'boycott'. The telephone was in working order; nothing was disturbed; nobody was threatened; O'Brien's voice was fully operable; and there were scores of white students strolling the corridor outside his office. Was this a Black boycott? If there remained any doubt in my mind about what Pueblo-style has come to mean for the news media, Burke's article cleared it up nicely. It means that when questioned about your actions you lie first, speak the truth, then say that you lied when you spoke the truth. It is all very confusing, but it is the current style in certain circles.

One word more about Richard Miles. He stated that only 'about a dozen blacks' were causing the current unrest at Sir George. This is bullshit, and he knows it. Over one hundred Black Students turned up at the kangaroo-style hearing on Sunday, Jan. 26, in spite of the fact that they knew beforehand that the Black Students were not going to testify. In a show of solidarity, they all walked out with the students after a statement was read. The students have the over-whelming support of the Black community inside and outside the university. That time-worn strategy of attempting to play down a popular movement by claiming that it is only supported by a 'few trouble-makers' will not work this time. In spite of the Tim Burke's, misleading statements by ESA officials, Black people now know what the issues are.

The students and their supporters have no intentions of settling for less than their original demand - an early hearing by an impartial committee. Threats will not work. I, for one, do not tremble in the face of Bill O'Mahoney's threats, in spite of the fact that he and others like him are doing their utmost to create panic in the hearts of Black Students attending Sir George.

If Bill wants to join the human race, he can apologize for the statements. If he wants to settle the matter in the style of the jungle, then I am willing to meet him personally, with baseball bat. If he is not willing to do either of those things, he can crawl out of this university, his billowing white robe exposing his tail tucked tightly between his quivering legs.

Winston Franco
Playwright, teacher,
community worker.

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FINANCIAL AID REVISIONS

As of Monday, January 13, students who have been refused financial assistance from the Province of Quebec, or who consider the amount of their award to be lower than that to which they are entitled, should apply to the office of the Dean of Students (room H-405-8) for an application of revision.

Referendum

By order of a referendum, the position of Ombudsman is now open for nominations, and an election will be held for this position on February 6 & 7. Nominations will close at noon, February 3.

Signed,
Irwin Litvack
Chief Returning Officer

WANTED EDITORIAL STAFF FOR GARNET '69

YEARBOOK CANNOT BE PUBLISHED WITHOUT EDITORS.

APPLY IN ROOM H-355 or PHONE 879-4591.

The Anderson affair...

"Justice" at Sir George

BACK IN APRIL

After being dissatisfied with the treatment we had obtained in Physiology 431 during the 1967-1968 academic year, we approached Dean of Students, Magnus Flynn, on April 28th 1968 with our complaints. He listened carefully and advised us that the charges were serious. He further advised us that we should have our case documented properly before confronting because he (Madras) was a "funny" man and it was very likely that he would chase us from his office. We next met with Dean Madras. He noted our complaints, advised us that the charges were serious, over again, then got on the phone and called Dr. McLeod, Chairman of the Biology Dept. telling him, "Frank, there are a group of students here with some very serious charges against Prof. Perry Anderson. Could you come down right away so we can discuss them." We next met with Dr. McLeod. We asked him if he was aware that racial discrimination was rampant in his department. Dr. McLeod lackadaisically told us that as chairman of the Biology department he was the last one to be informed of any developments in that department. What was disclosed later was that Dean Madras and Dr. McLeod had indeed met to discuss the charges and had decided that the charges were not valid. On the 30th of April, 1968, we again met with Dean Flynn. He informed us that he had met with Prof. Anderson, had found him very insecure and said that he had been having domestic problems, among other things. We told Dean Flynn we had not been responsible for Mr. Anderson's condition but we were being subjected to racial discrimination in all aspects of the course. The Administration through Dean Flynn, Dean Madras, and Dr. McLeod, arranged a meeting with Madras acting as chairman, Dr. McLeod as Prof. Anderson's counsel, and Dean Flynn as moderator.

ANDERSON SILENT

As events turned out at the meeting, Mr. Anderson, who was the accused, never said more than a few words as his complete

defence was taken care of by Dr. McLeod and the chairman Dean Madras, who originally was supposed to be impartial. Dean Madras, during the hearing after we had made a charge, told us that "after all a man is entitled to his prejudices." One of the students agreed, but stated that, nevertheless, he should not discriminate. Madras in all his flair as Dean of Science said the he did not see the difference between discrimination and prejudice. Nevertheless this man had stated that he found the charges to have "no substance," in short he was incapable of judging the case in the first place. Dean Madras informed us that "after all Perry was not the worse one around here," and that in his department he had a few people who were much worse than Prof. Anderson.

After Dean Madras made these statements we saw the futility of continuing to press the charge of racism because Dean Madras could not differentiate between prejudice and discrimination.

All during this one would have thought that Dr. McLeod was on a picnic; he only laughed and nodded his head in approval of Dean Madras. It was obvious that Dean Flynn did not approve but he seemed to be fearful of contradicting Dean Madras and Dr. McLeod. He later admitted to us that he thought that Prof. Anderson was guilty. It is also significant to note that this meeting lasted for five hours and minutes were taken which have never been seen again. This is the type of administration that the Dean of Science conducts in this institution. At the end of the meeting Dr. Madras took the phone numbers of two students, saying "Gentlemen, I will look into this fully and you will be notified as soon as a decision has been reached." The students were never contacted. During last summer we heard that Prof. Anderson had been promoted. When school resumed Dean Madras saw at different times the students involved, but they were ignored.

TIME MARCHES ON

By December 1968, tempers had reached the boiling point and it was then that we discovered what kind of administration

we had at this unethical institution. In the rear line, Prof. Anderson continued his campaign against Black students in the 1969-1970 session. The students approached Principal Ray asking him if he knew that racial discrimination was rampant in the Biology department ably led by Prof. Anderson. He told them that he had been given hints, but he had not acted. The students demanded that Anderson be suspended pending a legal aid official investigation into the matter. These demands were met. However, the administration again showed its treachery - a few days later we were informed that Anderson had not been suspended but had been asked to be relieved of duties. It was decided that a committee should be set up that both the students and Prof. Anderson would agree upon. Nevertheless the administration choose a committee, one member of which the students rejected. This was Prof. Abbott, a member of the Biology Department and a personal friend of Mr. Anderson. In short the administration was deliberately trying to construct a biased committee which would have to judge Prof. Anderson "not guilty" to camouflage their failings.

THE CANCER GROWS

By December 12th, the Science faculty was getting terrified, fearing, naturally, that the illegal happenings of May 4th 1968 would be uncovered and made public, putting Dr. McLeod, Dean Madras, Dean Flynn and Prof. Anderson in a rather embarrassing position. An open meeting of the Science faculty council had been called (up to now no one knows by whom). Later the Black students found out that white students were phoned at their homes and invited personally; not one black student was invited to this meeting. The purpose of this meeting, we later discovered, was to disband the legal committee set up by the Acting-Principal Douglas Burns Clarke and to take punitive measures against the black students involved. We attended the meeting as uninvited guests. On our way in, we saw Vice-Principal Burns Clarke, who had also been invited. In short, here was Burns Clarke, the man who had originally set up the committee, attending a meeting which was to disband his committee and punish the black students. Of course the meeting ended in disorder. We stated that it was illegal, upon which Dean Madras employed physical force to remove Brother Omowale from the meeting. Now let us make a comparison. Students who went to Dean O'Brien's office to investigate a letter, were accused of obtaining documents forcefully. But the Dean of Science of this institution could attack a Black student and not one word was said in opposition to this action. After these types of measures failed, our names were slandered, we were told that Prof. Anderson had been threatened and that our names had been given to the R.C.M.P. In addition we were told that we were going to be deported. The administration, after Dean Madras's behavior at the December 12th meeting, was in a spot, as Prof. Adamson, chairman of the now invalid committee, said the consensus of opinion was that Madras was acting scared and that maybe, we really did have a case. The committee of Prof. Davis, Bay, Menon, Marseen and Adamson (as chairman) was again active, and was now awaiting a written charge from us. This was produced on January 31st 1969. We waited a week without receiving any type of correspondence. We approached Burns Clarke explaining that we wanted to know what was happening. He told us it was now out of his hands and we had the

power to act. We next went to Adamson, who disclosed to five black students, the true nature of this biased administration; he had to be careful because we would be off the campus within a few years and he would still be there. He also disclosed that his job might be in jeopardy, were Anderson to be found guilty. In short, Prof. Adamson was explaining that because of his position at the university, he was unable to judge the case impartially. On the 21st of January there was a meeting of the students involved with the committee. Marsden, who had formerly resigned, due to "a conflict of interest..." was reinstated at the recommendation of Vice-Principal Clarke, who earlier had stated that the case was now out of his hands and he could only act on the findings of the committee. Our recommendation of a substitute for Marsden was never answered. During the meeting, through the committee's error, we discovered that there had been a unannounced meeting between Anderson and the committee at which time procedures for the hearing had been finalized. We were now being coerced into accepting these procedures. Adamson then stated that if we did not accept these procedures there would be a hearing where the administration would "rub Anderson slate clean," he would be reinstated and we would be faced with charges. At this point we got up and walked out. This incident convinced us of the partiality of the committee, and we informed them by letter that we were not prepared to present our case on the appointed day if no charge had been registered. To this we received no reply.

On January 22nd, Prof. Abbott read a letter from former Arts Dean John O'Brien to Prof. Anderson dated January 6th stating that he could teach whenever he wanted and that he had been asked to suspend his lectures because of the "risk of violence." Prof. Abbott then went on to say that Prof. Anderson would return to lecture regardless of what the hearing produced. When O'Brien was contacted he denied any knowledge of the letter. However, after heated arguments the letter was found. O'Brien then denied that the letter had referred to any threat of violence. However, when the letter was read, surely enough, it did indeed mention a risk of violence. O'Brien admitted to the black students in his office that he had lied. When the students demanded that this be obtained in writing, Adamson who claimed to be impartial (as chairman of the committee), insisted that O'Brien refuse and Adamson further stated that if O'Brien signed he (Adamson) would testify that it was obtained under duress. However O'Brien, eventually signed and, in addition, stated in the letter that it was not obtained under duress. So the position is clear. Burns Clarke has "passed the buck" to O'Brien, O'Brien and Adamson deliberately tried to protect Anderson, and cover up for the messy administration. In the meantime a one-sided invalid hearing is being held.

We the Black students want to express our deepest regret with this institution. We have discovered that it is grossly biased and above all, unethical.

Friday, January 31st, Dr. Chike Onwuachi will speak in room H-435 in the continuing Black Studies Program. The Lecture, "African Traditional Culture and Western Education" will commence at 8:15 pm.



White students from Sir George held a demonstration of support for black students on Monday outside the Hall Building. Approximately thirty students participated and the demonstration lasted for about eight hours.